

The Constitution of the Human and Social Services Organization

By

Frank Danger

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Preamble

When, in the course of human events, it becomes clearly there comes a time when it becomes clearly apparent that God, Humanity, and the Leaders of Humanity can no longer sustain the suffering of the efforts to destroy human life and to bring suffering and self-injury upon ourselves. We must then unite with God, and our brothers and sisters throughout our Human Family to create an alliance between God, our leaders, and ourselves all over the world whose mission it will be to deter the self-inflicted injuries of self-destructive behaviors and to deter the efforts to destroy human life. We should create this alliance of the people, by the people, for the people, with the people and with God as an organization that will allow us to show kindness, love, compassion, and aid to all of our brothers and sisters all over the world. We will call this organization The Human and Social Services Organization.

Mission Statement

The Human and Social Services Organization does not discriminate against any of our brothers or sisters on the basis of race, national origin, age, income, disability, criminal history, health insurance status, gender, sexual orientation, religion, religious beliefs, educational background, and substance abuse history.

The Human and Social Services Organization will be God's Army of men, women, and young adults. Their mission will be to work with all the members of Humanity to investigate illnesses and issues that contribute to the suffering of brothers and sister and to the need to hurt ourselves, to hurt others, and to attempt to destroy life.

Our organization will try very hard to teach Humanity to respect God's Goodness and His Creation by rejecting self-destructive and destructive behaviors. We have to convince everyone that is out there that death and destruction are not worth the effort. We have to work very hard to try to help people to understand that they must stop fantasizing about committing crimes that they commit with the intent to inflict life-threatening injuries upon themselves and upon others.

We want to work with the Members of Humanity to find newer and better ways to resolve conflicts and disagreements through our relationships with God. We should investigate newer and better ways to connect with God. We must seek God's help when we try to ask human beings to be sensible and to stop fantasizing about destroying human life. God does not want us either to injure ourselves or to injure others. So many of us do not understand that we have nothing to gain and everything to lose by hurting God by hurting ourselves and/or by hurting others.

We should not assume that people that show destructive and/or self-destructive behaviors are evil. The reality is that they suffer from illnesses that lead them to believe that they need to hurt themselves and to hurt others. We must reach out to them to get them medical treatment for their psychiatric and behavioral disorders before it is too late for them. Our medical community, especially our psychiatrists and psychotherapists, want to save these individuals from death, personal injury, and a lifetime of incarceration. We should pray for all of our brothers and sisters that seek to hurt themselves and to hurt others. We should pray that they would get the help that they so desperately need so that they will find peace with God and Humanity. We must pray that medical science will someday rid the world of destructive and self-destructive behaviors. We should pray to make this possible every day.

The Adult Services Organization

Mission Statement

The Adult Services Organization promotes the successful conception and development of human life. This organization is committed to working with God to provide the resources to our families to maintain their households to be free of separations, divorces, domestic disputes, and domestic violence. We are committed to helping our families to conquer substance abuse problems in the most productive way possible. Our goal is always to help a family to connect with God during a time of crisis in order to get help for their conflicts and problems so that they may be resolved. We want our families to be free of dangerous controlled substances, domestic disputes, domestic violence, separations, divorces, and to provide parents the resources to deal with problems with the kids.

Domestic Crisis Intervention Services Program

1. This program would involve teams of therapists, psychiatrists, and social workers that would be available in an emergency when a family unit would be in danger of collapsing.
2. Crisis counselors would help stop the tendency for domestic violence to erupt in the household.
3. Counselors and psychiatrists would try to determine if a psychiatric disorder is causing the problems with the tension and the stress behind the family crisis.
4. Caseworkers can offer temporary relocation housing for women and children that fear for their safety in a household.
5. Substance abuse counselors can offer any of the members of the family rehabilitation services for inpatient and/or outpatient treatment.
6. Special counselors would help the young kids and young adults to understand what is happening with the family crisis.
7. Social workers could work to find different ways to offer the family public assistance such as food stamps and government subsidized health insurance.
8. Government subsidized counseling can help families to discuss and to resolve their issues before the family unit collapses from a separation or a divorce.
9. Caseworkers would work with the family's employers and schools to make sure that they would not miss either work or school during the family crisis.
10. Therapists would make sure to do everything that would be possible to stop the kids from suffering during any crisis.

Family Planning and Assistance Program/Familyplanning.com

1. The first goal of this program is to provide an education to young adults and to adults about the mechanisms and processes that relate to the conception of human life.
2. FamilyPlanning.com would be a free source of information and advice that would help partners to have a better understanding about the risks and benefits of preparing to conceive a human life with God.
3. Family planning counseling programs would also give free young adult in-school training as well as online training about the consequences of high-risk sexual behaviors. These seminars would discuss what high-risk behaviors are, sexually transmitted diseases, unplanned pregnancies, and the process and mechanisms of an abortion.
4. Family planning training would discuss the risks and benefits of using birth control in young adults and in adults. Counselors would evaluate whether it would be safe to expect young adults to engage in sexual activity while using birth control.
5. Special counselors would talk to our married and engaged couples about the role that God plays in the conception and the development of human life. They would also discuss the power of prayer with the couple.
6. Family-planning therapists can help a couple that is struggling with infertility to find the right combination of circumstances to help them to work to a successful pregnancy and childbirth.
7. Familyplanning.com would provide online chat sessions with licensed therapists that would be available to help struggling couples to get advice about sexual issues.
8. Family-planning therapists can help young adult couples to know how to use ovulation predictors, pregnancy tests, birth control devices, and how to plan for intimacy.

Parental Counseling and Assistance Programs

1. Husbands and wives that would want to become parents could attend workshops, seminars, and counseling sessions to discuss the stressors and problems that are associated with parenthood.
2. Special counselors can explain how to raise a baby that cannot talk, walk, or function at all into a toddler that is higher functioning.
3. Religious counselors can explain a couple's obligations to God to conceive and to develop their children. Religious counselors will help the parents to understand the role that God plays in the development of a new human life.
4. Religious counselors would explain how to expect and to work with guidance from God to parents. New parents need God's help in order to be successful in dealing with the needs of a baby for the first two years of his or her life.
5. Marital crisis counselors would try to save a couple's marriage and family if there are complications in the marriage after the birth of any of their children.
6. Doctors and counselors will help the couple to decide if they should have a timetable for continued intimacy after childbirth. The couple should decide whether intimacy is necessary and/or what birth-control method would be the most effective option that would not harm the wife in any way.
7. These programs would continue to work until the kids would reach the young adult age. Special counselors could help parents to deal with the adolescent stressors of raging hormones and other issues. Under age dating, peer pressure, and substance abuse issues are also problems.

Online Vocational Certification Programs

1. Our adults and young adults need a cost-effective online job-training program that can give them the skills and the certifications that they need to both compete for jobs and to perform in jobs in today's workplace.
2. Government grants should fund these types of programs. Participation in these programs should be available to all students and adults regardless of their income and/ability to pay for the fees that would be required for the program.
3. The program would enroll adults to take lessons at home at their computer workstations. They would then take certification exams in a testing center with a proctor when they would complete their preparations for their evaluations.
4. Students would have a wide range of certification programs to select.
5. Low-cost internships would follow successful certifications by proctored examinations in specified testing centers throughout the United States. These testing centers would provide computerized evaluations of the performance and aptitude of candidates for certifications.
6. Internships would give candidates hands-on experience in using their newly found skills. Special supervisors would evaluate and coach candidates on their job performance and abilities to grasp their job skills.
7. Candidates would get a Certificate of Achievement and a good reference for their internship to help them to find a job.
8. Online certification programs would be a very inexpensive way to train our newest generation of students and workers to learn the skills that they will need to compete for jobs in today job market and workplaces.

Universal Day Care Assistance Programs

1. It is important to provide government-subsidized programs to contribute to the social and academic development of babies and toddlers. Preschool daycare centers can provide an excellent environment for babies and toddlers to learn essential social and language skills.
2. It is important to make daycare services affordable for all families. This is especially true of low-income families and middle class families. Families that struggle with low income should be able to take advantage of daycare programs that would be affordable, convenient, and productive to the development of their children.
3. Government programs would offer grants to licensed daycare centers so that they could afford to hire qualified counselors and therapists to begin the process of teaching babies and toddlers the fundamental skills of socialization and daily activities.
4. Parents that face economic hardship, such as the loss of a job, should be able to send their babies and toddlers to daycare free until they can find adequate work.
5. Government-subsidized programs would allow daycare centers to receive computers, computer programs, and other teaching devices that their daycare counselors could use to teach their toddler the basic skills that they will need before they will even attend their first days of school.
6. A government should assign a psychologist to evaluate every toddler in every daycare center in a community. A psychologist can make sure that all toddlers in daycare are developing their social and academic skills properly without any problems. Psychologists can suggest solutions when they detect problems in the development of a toddler or child.

Marital Crisis Intervention Program

1. The Department of Education should provide adequate funding for the training and development of marriage crisis counselors. These counselors would work to save marriages that might be collapsing for various reasons.
2. Government subsidies and grants should make marital counseling affordable to all troubled married couples. Counselors should never deny marital counseling to couples that are in trouble because they would not have the money to pay for it.
3. Government funded family planning centers would sponsor marital crisis intervention programs. They would employ psychiatrists, psychologists, and therapists that could diagnose what is wrong with a marriage and/or relationship and what they can do about it.
4. Family planning centers should offer government subsidized inpatient and outpatient substance abuse treatment and counseling to couples and their children when substance abuse is the main cause of their marital crisis.
5. Government subsidized marriage counseling can help marriage counselors to understand issues such as infidelity, lack of communication, incompatible sexual drives, substance abuse difficulties, reasons for arguments, and birth control conflicts. Government subsidized marriage counseling and therapy would help couples to find it easier to access and to afford marriage-saving counseling and medical treatment. This would mean that they might be able to avoid a divorce if it is possible.
6. Child and young adult counselors would also work with the children and young adults of the parents that are struggling with a marriage crisis. Government subsidized counseling for traumatized kids and young adults is the best way to save them from declining in the academic studies and to keep them from disintegrating into substance abuse and other life-threatening behaviors.

Substance Abuse Recovery Programs

1. Trained substance abuse counselors would visit all of our private and public grammar schools and high schools to discuss the consequences of abusing illegal narcotic street drugs. Our students would see the fate that awaits them if they would want to pursue a life of substance abuse.
2. A government subsidized substance-abuse recovery program would help married couples to understand the dead end that substance abuse has to offer them. These programs would offer numerous ways to help adults to stay off drugs.
3. Government-sponsored vocational training should be part of the substance-abuse recovery process. It is important to see the end of an episode of substance abuse where a former substance abuser will be working and reunited with his or her family.
4. A government-sponsored program would hire recovered substance abusers to be counselors that would teach about the dangers of substance abuse in television shows, schools, and in other public events.
5. A peer-group development program can work to teach children and young adults about the dangers and consequences of using illegal street drugs. They would have the chance to visit rehab centers and to talk to current and former substance abusers in order to make their decisions about whether to pursue substance abuse in their lives.

Long-Term Unemployed Vocational Training Programs

1. It is important to help workers that have been unemployed for more than two years to receive the skills and certification that they will need in order to reenter the workforce. Long-term unemployed workers deserve to take advantage of government sponsored vocational training programs that will give them the skills that they will need to reenter the workforce.
2. These vocational training programs should be available at little or no cost to all unemployed workers that need to seek a new start in the modern job market and in the modern workforce.
3. They can teach these programs online at the person's computer terminal or at special government-funded schools.
4. High-school students and college students could also benefit from these types of vocational programs. Certifications can help to reinforce their degrees and to give them an extra advantage when they have to face the workforce.
5. The long-term unemployed workers should also qualify grants to attend trade schools that would help them to gain skills that they will need to compete for jobs in today's job market.
6. A government-sponsored program should also offer internships to those that have successfully completed a vocational training program and has received a certification in a specific trade or skill. The job experience from an internship could further help the displaced worker to compete for a job.

Catastrophic Circumstances Housing Assistance Programs

1. The government should never tolerate homelessness. We should be committed to accommodating all of the citizens that live here with the opportunity to live in human housing and in humane living conditions. That is true of all adults and of their families.
2. Government-sponsored affordable housing programs for the victims of foreclosures would be a merciful way to give them compensation for their pain and suffering after they have lost their home.
3. Government subsidies should make emergency short-term housing available for men, women, and children that are homeless because of domestic violence, domestic disturbances, or threats of violent behaviors. We have to be merciful with women and children that have nowhere to live after a domestic violence disaster.
4. We should have government-funded housing that would be available for victims that are homeless after a natural disaster. There should be no rent involved in help these poor people to have somewhere to live after a natural disaster has either severely damaged or has destroyed their home. All high-risk counties should have such humane shelters that would be ready to take in displaced families at a moment's notice.
5. Federal housing assistance should be available after employers have victimized families by laying off either a father or a mother during a financial crisis. We should have government-funded, low-income housing for families that have suffered a catastrophic job loss.
6. We should also have affordable and humane government funded housing for families of a disabled father or disabled mother that can no longer work for an indefinite period. Government-subsidized housing for families of a disabled father or mother should not starve and become homeless because of a parent's disability.

The Debt Counseling and Management Program

1. Government funded credit card counseling seminars would be available online or on DVDs for a reasonable fee. These courses would discuss coping strategies for dealing with credit card debt, mortgages, and other types of debts and responsibilities.
2. Debt counselors could help young adults and parents to understand how to make the right decisions and the wrong decisions about how to use credit cards responsibly.
3. Government funded financial advisement programs can help adults to understand what their best options are in dealing with their income, expenses, and their disposable income.
4. Foreclosure and mortgage assistance programs would help couples to understand whether it is worth it to take the risk to buy a house. Couples that face foreclosures should have options as to how to find alternate living arrangements if they cannot save their home.
5. Special types of seminars, both online and in person, should explain the concept of a bankruptcy. These seminars should talk about what a bankruptcy is and what the consequences of a bankruptcy are.
6. Government-subsidized production companies can produce financial management training software and DVDs in order to help young adults and married couples to manage their finances responsibly as best that they can without setting themselves up for an economic disaster.

Student Loan Relief Programs

1. It is unfortunate when a weak job market makes it difficult for a college graduate to obtain the job of his or her dreams. This could lead to a catastrophic default of their Guaranteed Student Loan Debt. The consequences of this type of disaster can ruin a college graduate's life forever.
2. Government sponsored programs should help college graduates that are struggling to pay off their student loans to get help in doing so. Student Loan Relief Programs can forgive a percentage of what a student owes to his GSL lender.
3. They should only hold a college graduate responsible for a GSL debt that shows a dire financial need after graduation from college or from graduate school.
4. Students assume that acquiring a GSL debt will pay off after graduation when they will wind up with good-paying jobs with excellent benefits. It is a tragedy when this does not happen the way that students plan. Sometimes, students remain with the debt and with the shattered dreams.
5. Government Work-Study Programs would be one way that a college graduate could work to pay off his or her debt. He or she would work on government projects in their spare time. This might involve community service, working for our schools, or working for various government agencies or companies that do business with the government. The government would agree to forgive some of the GSL debt based of the amount of time and effort that you put into your work for the government.
6. Some students have gone to schools that have promised them a good job upon graduation. So many students complain about their empty dreams. Special GSL Bankruptcy Courts should hear the cases of students that owe tens-of-thousands of dollars in GSL debt and have worthless degrees that have not gotten them a good job at all. These types of graduates would deserve a full discharge of their GSL debt. That program should be available to our students that struggle to find jobs after graduation for certain schools with no success.

Adult Dating Introduction Program

1. We all assume that we will find our soulmate in our grammar school, our high school, our college, or in our graduate school. Unfortunately, for the great number of us, it does not turn out that way. We should create a better way to match up adult men and women, both in our colleges and universities, as well for our adults outside of school, when schools fail to give us a relationship with our soulmate.
2. We can envision a national dating program that would exist on all college campuses and that would operate within the reach of every community in the continental United States.
3. A national network of dating social centers would provide a safe meeting environment for young adults and for adults. There would be a soda fountain with no alcoholic beverages. There would be no smoking, drugs, or violent behaviors. There would be at least one security guard present at all dating events at each social center. There would be appetizers at every dating function. There would also be activities like speed dating.
4. Members that find each other online can meet each other at the social center of their choice in a safe environment where security guards will protect them against any harmful behaviors.
5. A man and a woman that would be interested in each other would be able to run a complete background check on each other.
6. They would be able to chat using an online chat applet rather than talk on the phone for a specific amount of time.
7. They can meet each other at the social dating center for the first time in a safe environment. They do not have to give their phone numbers, addresses, email address, or other personal information to each other. They can decide where they will go with a relationship after their initial meeting.
8. Singles could also go to social events just to try to play the field. They can go to meet eligible singles. The receptionist will give a business card upon arriving at the social center for registration for the social dating event. They can only give one business card to one person before the end of the night. The business card will contain information that will allow the man and the woman to contact each other through the dating service's website.
9. Member's screen names would consist of the first name and the first letter of their last name followed by a period.
10. The dating service can give special discounts to college students that might not be able to pay the full membership fees or the fees to attend the social events at the dating centers.
11. Members will only be able to send one email to another member to show interest in that member once in a week.
12. Membership dues will be due on a monthly basis. There will be no long-term billing. The dating company will only charge members for the time that it takes to find a partner that they can pursue for a relationship.
13. All members will be able to report abuse and misconduct to the directors of the dating service.
14. Counselors will be available to help new members to develop their profiles. Counselors will also teach new members about how to use the advanced features of the dating company's website.

The Child and Young Adult Services Organization

Mission Statement

The Young Adult Services Organization is committed to developing our young adults to bond with God, fulfill the will of God, to succeed schooling and their careers, and to be a constructive part of our communities and God's Human Family. We must work with our young adults to make sure that they do not experiment with illegal drugs, drinking alcohol, smoking, and using firearms. We seek to develop our young adults to honor God and to honor their parents. We want to help our young adults to understand the benefits of choosing to work with God and with a spouse of the opposite gender to conceive and to develop human life. We must help our young adults to understand the benefits of rejecting a life of narcotic street drugs and criminal behaviors. We should encourage our young adults to seek guidance and support from God. Our young adults should look to God with honor and not with shame.

Extra-Learning Online Training Programs

1. Sometimes, our students need extra training and extra development in order to satisfy the required skills that they must grasp in a course in either grammar school or high school. Extra-curricular studying in the summers and during the school year might be the help that such struggling students will need.
2. An Online Extra-Learning Program would provide hundreds of hours of additional instruction, coursework, and homework so that students can try to catch up at their own pace without having to ask their parents to pay for expensive tutoring.
3. Extra-Learning Courses would consist of a series of modules when instructors would explain concepts in math, reading, spelling, English Grammar, and other subjects.
4. There would be periodic quizzes and formal tests from time to time.
5. The student could print out reports about his or her progress to show to his or her teacher. The hope is that that will mean that the student will be doing better on classroom exams and coursework.
6. Extra-Learning Programs would not just tutor students that fall behind in their studies. Students that understand their courses can take extracurricular courses in addition to what they are dealing with in their grammar school or high school. These skills may be beneficial later when the student tries to enter college. It might be easier to grasp concepts in college because the students participated in Extra-Learning Programs.
7. Extra-Learning Programs can also involve psychological and psychiatric testing. Teachers and parents may see that a student has a behavioral problem. The student can take a psychological assessment Extra-Learning Online Training Center. The results of the report can help parents and educators to determine whether the student needs psychiatric medical treatment and psychotherapy with a licensed therapist.
8. College-Major Evaluation Testing and Vocational Assessment Testing can help to give parents and guidance counselors some good ideas about what kind of major the student should pursue in college and what career path would be best for the student.

The Young Adult Family Planning Training Programs

1. All young adults should understand the benefits of working with God and a member of the opposite gender to participate in the process of the conception and the development of human life. A Young Adult Family Planning Training Program makes it perfectly clear that all of us have the capability to work with God and member of the opposite gender to conceive and to develop human life.
2. These training programs should discuss the anatomy of the female reproductive system and the anatomy of the male reproductive system.
3. These seminars should discuss the process of sexual intercourse in graphic detail. Instructors would explain how sexual intercourse actually leads to a pregnancy.
4. Instructors would discuss the benefits and risks of using birth control. They would discuss whether abstinence would be a better option for our young adults to follow than to engage in sexual activity while using birth control.
5. Students should see the process of a pregnancy. This would include seeing ultrasound images of a fetus inside of a mother's uterus.
6. Counselors talk to young adult boys and girls about when the right time will happen to consider having an intimate sexual encounter with a person of the opposite gender. They would discuss the goals and the consequences of such an encounter without the intent to conceive a human life.
7. Counselors would discuss whether sexual activity is a need that we must fulfill or is a mechanism for working with God to conceive human life exclusively.
8. Our young adults must understand the dangers of high-risk sexual behaviors. Promiscuous behaviors that involve sexual encounters with numerous partners can be fatal to a young adult or an adult. Sharing needles with substance abusers can be a fatal mistake. Young Adult Family Planning Counselors have to explain the issues plainly and clearly to our young adults.

Advanced Criminal Justice Education Program

1. Criminal justice Instructors would sponsor seminars for our young adults, and especially for our high-risk young adults. These instructors would be committed to teaching our young adults to obey the law and to remain out of court and out of incarceration and prisons.
2. These instructors have to teach our kids about the dangers of dealing illegal street drugs and using illegal street drugs. They also should know better than to drive under the influence of alcohol or of other controlled substances.
3. Criminal Justice Counselors would give students a guided tour of prison life. This would begin with being arrested and would continue toward being booked and then being placed in a prison cell. Our young adults would see this and would get sick when they would see the life that awaits them if they turn to a life of drugs and crimes.
4. Criminal Justice Counselors should warn our kids about the dangers of using firearms. They can really only serve one purpose. That is either to injure or to destroy human life. Students who dream about owning a weapon should see what life in prison is like from watching instructional DVDs about people that spend life in prison.
5. Counselors should tell children and young adults to turn their peers into the police department if they would catch their peers with illegal drugs, alcohol, smoking tobacco, or suing a firearm.

The Youth Behavioral Health Program

1. This program would seek to treat students with psychiatric or behavioral disorders to get medical treatment and counseling for the treatment of the disorder or disorders. These services should be available to all students regardless of family's income or health insurance status. All s
2. This program would seek to help our kids that have behavioral problems that are treatable. The goal is to treat students with behavioral problems through psychiatric treatment and through psychotherapy. That maximizes the possibility that the student will not grow up to be a threat to himself or herself and a threat to others.
3. Counselors would teach students in this program about how to tell the difference between positive and negative peer pressures. Counselors would help the students to understand that they should reject any peer group that asks them to hurt themselves and/or to hurt others.
4. Psychotherapists would evaluate students that are under psychiatric treatment. Therapists would try to understand the stressors that adversely affect the psychiatric condition of the students that are under medical treatment.
5. Counselors should make all young adults aware of the dangers of engaging in high-risk sexual behaviors, substance abuse issues, dating issues, birth control issues, and substance abuse issues.
6. Discipline for young adults for destructive misbehaviors should be constructive. Behavioral health counselors and doctors should not try to injure children and/or young adults because of misbehavior. Our behavioral health counselors must work together and with God to make sure that we discipline our kids in a way that will contribute to the healthy development and maturation.

Pre-Engagement Counseling Services

1. There comes a time when a young adult boy and a young adult girl that they consider becoming sexually intimate. Pre-Engagement Counseling Services will help both the boy and the girl to make intelligent decisions about their need to express intimacy for each other.
2. Counselors have to make sure that the girl understands the process of intercourse and of conception of a human life. Counselors have then to understand the girl's motives for wanting to engage in sexual activity.
3. The boy has to understand the risk that is involved in trying to engage in sexual activity with his girlfriend. They may be college students. They may be high school students. Counselors try to understand what a young adult boy has to gain by becoming sexually active with a young adult girls when both of them are still students and do not have jobs.
4. Is it necessary for a young adult girl and a young adult boy to engage in sexual activity while they are undergraduates if they do not have jobs and if they do not want to have a child? What do they hope to accomplish by going through the stress of sexual activity if it will only lead to five minutes passion? Counselors must investigate these issues.
5. A young adult girl's parents should always be involved when she is thinking about engaging in sexual activity without being married and without wanting to conceive a human life. The parents need to understand who will pay for the birth control. They also need to understand whether the boyfriend is trying to hurt their daughter. They also want to know why the boyfriend would have anything to gain by seducing their undergraduate daughter.

Substance Abuse Counseling and Awareness Program

1. This program will remind our children and young adults repeatedly to identify illegal street drugs, alcohol, and tobacco. Our substance abuse counselors will make it very perfectly clear to our children and young adults completely to reject any offer either to obtain or to use these malicious substances.
2. Our substance abuse counselors will explain the consequences of engaging in substance abuse rituals to our young kids and young adults. The consequences go from rehab to prison time.
3. Former substance abusers will talk to our kids in our schools about the way that drugs and alcohol ruined their lives. They will help students in our schools to understand that drugs and alcohol are just not worth the time and the effort.
4. Narcotics officers should go into our grammar schools, middle schools, and high schools with our substance abuse counselors to show what police officers do to drug dealers and substance abusers on the streets.
5. Students should be encouraged to report any student that is using illegal drugs to the authorities as soon as possible regardless of the peer pressure that exists to hide substance abuse problems in our schools from the teachers and the police department of our communities.
6. Students that have tried to abuse illegal drugs should be eligible to receive free and confidential drug rehabilitation counseling regardless of his or her health insurance status. That should include both inpatient and outpatient treatment options.
7. Judges and law enforcement officers should monitor the way that students respond to the substance abuse seminars and training.

The High-Risk Sexual Activity Awareness Program

1. This program will teach our students about the extreme dangers that are involved when a young adult engages in high-risk sexual behaviors. Family Planning Counselors should warn students about the consequences of promiscuous sexual behaviors and of sharing needle with substance abusers.
2. Counselors will describe date rape to students. An effort to exchange body fluids with someone that a person has known for only one to two days can transmit a sexually transmitted disease. Family Planning Counselors have to make sure that our students understand that.
3. Family Planning Counselors can help our students to understand what are safe sexual behaviors that we intend to promote the conception and development of human life. That intimate sexual activity exists with a person of the opposite gender that one comes to love.
4. Students should see the sores, the lesions, and the polyps that happen to persons that have sexually transmitted diseases. They should understand how painful it is to live with syphilis, chlamydia, and/or herpes.
5. Our students need to know the consequences that follow an encounter that results in an infection of HIV. They have to understand that playing Russian roulette with different sexual partners can lead to a death sentence. Having multiple sexual partners without the intent to conceive in a short period can lead to the transmission of HIV. You and your partner should agree to tests for sexually transmitted diseases before you engage in sexual activity if either you or your partner are at an elevated or high risk of transmitting a sexually transmitted disease.

The Young Adult Community Service Program

1. This program would help qualified high school and college undergraduates to participate in summer and year-round internship programs that would involve community service projects.
2. These assignments can include law enforcement involvement, daycare participation, summer school tutoring, substance abuse awareness counseling assistants, young adult mentoring programs, and religious awareness programs.
3. One of the goals of the Young Adult Community Service Program would be to develop our good-natured young adults and our young adults that have had behavioral problems to work together to serve their community.
4. Serving the community would also mean helping senior citizens, helping people with disabilities, helping peers that have behavioral problems, and discovering the role that a young adult would want to play as part of the community when he or she would graduate from college or graduate school.
5. Young adults that successfully work in the program would receive a salary, a work reference, and a scholarship for college of a certain amount of money.
6. Our young adults will be very active in working with religious leaders in order to try to introduce the community to the Power and Greatness of God.

The Young Adult Grievance Program

1. This program would allow children and young adults to describe various grievances that they might have against peers or other persons with a law-enforcement mentor.
2. Every young adult in every grammar school and high school would have a law enforcement mentor. Students would be able to contact their mentor if they would feel that something was seriously going wrong.
3. Mentors will ask students to report the illegal distribution or possession of illegal drugs to the police immediately. Mentors would want to know the identities of drug dealers that would be dealing with students in their grammar schools and high schools.
4. Young adults would report the existence of any type of weapon in the hands of any student in grammar school or high school to their mentor.
5. Students would be able to file grievances on the behalf of other students that might become the targets of malicious behaviors by other students or other persons.
6. Law enforcement mentors would monitor under aged romances in grammar schools and high schools. Law enforcement and counselors would repeatedly warn boyfriends about raping and/or sodomizing a young adult under aged girl and the consequences that would follow the problem.
7. Young children and young adults would be encouraged to report any conduct that would involve sexual abuse, sexual molestation, rape, and/or sodomy.
8. The young adults could file grievances without the knowledge and/or authorization of their parent except when it involves someone that has committed a crime against the child or young adult that is filing the grievance.
9. All grievances should be resolved peacefully if possible considering the extent of the abuse or of the crime that the subject has committed.
10. There comes a time when law enforcement has to develop relationships with our students.

The Young Adult Crisis Hotline Program

1. This program would allow children and young adults to access a call center that would have numerous therapists and counselors that would be ready to talk to the children and young adults about whatever crisis they are dealing with at that time.
2. Trained psychotherapists would talk to children and young adults about numerous issues such as rape, an unplanned pregnancy, substance abuse problems, and domestic violence situations.
3. Therapists would give the kid or young adult instructions about what to do after hearing the details of his or her crisis.
4. This program would have at least one or two Young Adult Crisis Centers in each county. Therapists could refer the kids or young adults to these types of clinics for evaluation, treatment, and law enforcement interrogation.
5. Parents and/or guardians should be involved right away if the young adult wants it that way. He or she might want to hold off on getting his parents or guardians involved.
6. Law enforcement should get immediately involved if the young adult is in any danger or life-threatening danger.
7. The young adult should agree to reveal where he or she is to that paramedics can take him or her to the emergency room if he or she is a threat to himself or to herself and/or is a threat to others.
8. Crisis Hotline Counselors would try hard to help young adults that are in serious trouble to get help in hospitals, Young Adult Community Healthcare Centers, and in their schools.

The Young Adult Legal Counseling Services Program

1. All young adult students should have access to free legal counseling if any of them should ever need legal advice or counseling.
2. The program coordinator would assign a mentor to a group of students. The mentor would teach the students about the way that the criminal justice system operates.
3. Mentors would lead students to visit prisons and correctional facilities in order to teach them about the final consequences of breaking the law and for using illegal drugs, alcohol, and firearms.
4. Legal mentors would teach kids and young adults about what happens when a man has a child with a woman and then divorces or breaks off the relationship with the woman. Mentors warn our young adult boys about the responsibilities that they will have when a court will require them to pay child support to an ex-girlfriend or an ex-wife.
5. Legal mentors would introduce our kids and young adults to juvenile public defenders and juvenile prosecutors that would deal with kids and young adults that law enforcement would catch dealing drugs. These juvenile public defenders and juvenile prosecutors would help the kids and young adults to understand the consequences of pursuing a career as a drug dealer, a mobster, and/or a substance abuser.
6. Mentors should be there for kids and young adults when they make mistakes in schools that provoke school administrators to take very painful disciplinary action against their students. Legal mentors can represent the student in court to try to block effort to discipline the student through cruel and unusual punishment. Mentors should also work with law enforcement to determine the proper discipline for kids and young adults that break the law.

The Educational Services Organization

Mission Statement

God creates all students to be equal in His image and likeness. All students deserve the best education that can possibly exist for all of our students. We should obligate our schools to produce students and graduates that share equal success. There is no such thing as a school that gives one student an advantage over another student from another school. We must treat all students with dignity, respect, kindness, and compassion when they exhibit behavioral problems and/or psychiatric disorders in our schools. We must patiently help our students to overcome behavioral difficulties and to remain an active and productive member of the student body and the community. All schools should help students to find their relationship with God. That is true for public and private schools. The Educational Services Organization will try to achieve these goals.

Universal Extra-Learning Programs

1. Extra-Learning Programs would offer instruction in a wide variety of courses in grammar schools, high schools, and colleges. The courses would either be of help to students that may have fallen behind in their studies or for students that want to engage in extra-curricular studying.
2. Teachers could assign students to complete certain modules within a certain amount of time. Students could print out their results and bring them to their teachers. Teachers could then view the progress of their students.
3. Private and public schools should have computer systems that would work with the online Extra-Learning Programs for their students. Students could voluntarily stay after school to take learning modules with a tutor or an instructor to help them to understand what they are doing.
4. Teachers should give students that they have enrolled in the Extra-Learning Programs weekly quizzes and exams in order to determine the student's progress toward achieving the predetermined goals of the program.
5. Extra-Learning Programs should be available to all students in both public and private schools regardless of whether the students' families have the money to pay for the membership fees. The government would then give the families financial assistance to help them to pay for the Extra-Learning program for their kids or young adults depending on their income and financial situation.
6. Experimental projects can allow educators to try to enroll an entire classroom of students of a certain grade in an Extra-Learning Program. The goal would be to try to determine if that enrollment of an entire class of students would mean that their academic performance on exams would dramatically improve.
7. Students that seem to have behavioral problems can also take psychological and psychiatric assessments through the Extra-Learning Program. They can print out the results and the recommendation as to whether the student would benefit from psychiatric treatment.
8. A reward program would give gifts and certificates of achievement to all students that have successfully achieved their objectives through the Extra-Learning Program. These students could receive gift certificates, toys, and other rewards.

The Religious Perspectives Project

1. This program would give all public school students and private school students the opportunity to pursue their religious faiths both in their schools and outside of their schools. This would be especially true of public school students that might be missing out on their relationships with God.
2. Religious mentors would help public school students who are in need of religious counseling to learn about God through their religion. Public-school students would be encouraged to pray to God and to look to God for guidance and for support.
3. Private-school students that attend private schools, which are and are not religious schools would also benefit from guidance from religious mentors that would help them to pray to God and to look to God for love, guidance, and support.
4. God obligates all of our students, both in private and public schools, to engage in a relationship with Him. We all have to recognize God's existence in our lives. All of our students have to understand that they all answer to God.
5. Religious mentors would help students to understand the way that God chooses to create and to develop human lives. These mentors will also warn students about the dangers that await them if they offend God through reckless and high-risk sexual behaviors.
6. Mentors can help our young adult Christians to reach out to the Holy Spirit for help with school conflicts and other problems. Members of other faiths would benefit from investigating the power of the Holy Spirit.
7. Religious mentors would warn both public school and private school students about the dangers of ignoring God in their lives and practicing a lifestyle of agnosticism. Ignoring God can carry very dire consequences.
8. Mentors can help our students to understand that we are all human beings in God's eyes. We are all the same no matter what language we speak and where our ancestors were born. God creates all of us to be equal in His image and likeness. There is no such thing as a human being that we classify by the language that he or she speaks or the color of his or her skin. We are all brothers and sisters and we are all the same humans that are part of the same human race.
9. Mentors would explain how God reaches out to help all of us. Mentors would explain how we should respond to God when we come to know that He is a presence in our lives that is trying to reach us because he wants to help us.
10. Religious mentors might want to discuss the origins of Humanity's Relationship with God. Students might want to attend Bible study groups or Koran study groups in order to learn more about the ancient prophets and their ideologies that have led us to try to find God in our lives.
11. Our kids and young adults must understand that we are all Part of God. We are all under surveillance. God and the Holy Spirit watch everything that we do here on this planet. No one gets away with any conspiracy to injure God, to injure themselves, and/or to injure others. God can loves us by giving us blessings. He can also show his anger toward us by punishing us when we offend Him through our actions and behaviors. Religious mentors would help our kids and young adults to understand that.
12. Religious mentors would help kids and young adults to understand the difference between right and wrong. Kids and young adults have to understand that when God and the Holy Spirit say that to stop doing something that is wrong, that the kid and/or young adult should just stop it.

Humanity International University

1. Humanity International University would work with the internet to offer courses in all languages in every country in the world. Instructors from every nation in the world would teach courses for Humanity International University students.
2. Undergraduate college students could reduce their GSL debt by taking online course from Humanity International University and by transferring semester hours from those courses to their college transcripts. Undergraduates can also use HIU courses to have a better idea of what their instructors would expect of them in their courses in college.
3. HIU could offer affordable graduate programs for students with disabilities, long-term unemployed workers, and/or for armed services veterans. College graduates that want more credentials on their resumes could take advantage of these government-subsidized HIU graduate programs to avoid the deep GSL debt that comes from enrolling in a traditional graduate program.
4. Students that successfully complete their coursework can take their final exams in a licensed exam center with a proctor that can oversee the exam process. These would be computerized exams. Students would be able to bring in calculators and scrap paper to help them to take the exams. They would know if they had past or failed the exams right away.
5. The Young Adult Pre-College Development Program would allow high-school students to take high school and college-level courses before graduating from high school. This could help them to get better grades on the SAT Exams. This could also improve their academic performance in their high-school coursework. They may even be able to earn college credits before the graduate from high school. This may benefit them by reducing their Guaranteed Student Loan Debt after they graduate from college.
6. The HIU Corporate and Government Development Program would provide students with the opportunities to participate in internships both in companies and in government agencies. This would give them valuable job experience that may give them advantages to put on their resumes when they start looking for a job after graduating from college. Administrators would choose student-participants for this program based on academic achievement in the HIU Young-Adult Pre-College Development Program.
7. Young Adult Vocational Aptitude Evaluation Program would help students to discover what career path would be right for them. They could take a battery of exams in high school and in college before deciding on which major they would choose. They would also have a good idea about what kind of job they would want to have after graduation from college after viewing the results of the vocational evaluations.
8. The Professional Typing and Data Entry Development Program would be available to all students free of charge. Typing and data entry are essential skills that help all college graduates to succeed in their jobs. It is very important that students should graduate from high school and/or from college with intermediate to advanced typing and data entry skills. This program will help undergraduate students as well as graduate students and graduates that are already in the workforce to learn these essential skills.

The Medical Services Organization

Mission Statement

The Medical Services Organization is an international organization of doctors and other medical professionals whose goal it is to prolong the existence of human life indefinitely and to greatly reduce or end the suffering of illnesses that afflict the members of Humanity. Our goal is someday to realize God's promise that all human life will be eternal and that death will end for humanity. Our goal find cures for all human suffering that comes from disabilities and diseases. Medical professionals must work with God as a higher power for guidance, strength, support, and the motivation to continue to serve Humanity in the legacy Jesus Christ, the prophet that founded modern medicine.

The Psychiatric Medical Services Organization

Mission Statement

The Psychiatric Medical Services Organization is committed to helping the all members of God's Human Family to stop being a threat to oneself and/or a threat to others. Behavioral health professionals are committed to saving the lives of those that wish continually to injure themselves and continually to injure others. We seek to offer medical treatment to those who suffer from behavioral disorders that promote destructive and self-destructive thinking and behaviors. We encourage participation in therapy for all those that need to release themselves from substance abuse and other self-destructive behaviors. We must teach out patients to stop being a threat to themselves and/or a threat to others by bonding with God in order that they may make peace with Humanity.

The Emergency Assessment and Treatment Program

1. Some patients have an episode when they feel that they need to hurt themselves and/or to hurt others. It is very important to understand the warning signs that a loved one or a friend may become a threat to himself or herself and/or a threat to others.
2. It very important to try to get a loved one or friend immediate medical treatment when they see that something is seriously wrong with a person's behaviors.
3. The Emergency Assessment and Treatment Program would establish guidelines as to how to force a person in such a crisis to receive emergency psychiatric treatment.
4. Emergency medical workers and law enforcement officers would have training to diagnose a patient that may be a threat to himself or herself.
5. Emergency room physicians could decide to admit a patient in order to get the patient help so that he or she will not have the opportunity to carry out threats against himself or herself and against others.
6. Emergency treatment would come in the form of medications and psychological counseling. Group therapy would also help the patient to understand that he or she is not alone. They would understand that behavioral disorders happen to everyone. They come to understand that we all need treatment for behavioral problems at one time or another in our lives.
7. An important step in emergency treatment is to make sure that the patient understands that he or she has a psychiatric disorder and that he or she needs medical treatment for it.

The Children's Long-Term Behavioral Treatment Program

1. It is so important to diagnose and to treat a behavioral disorder if parents, educators, psychotherapists, and psychiatrists can discover the problems in childhood.
2. Ignoring the problem of a child's bad behaviors and his or her psychiatric behaviors can set that child up for a disaster as he or she gets older and reaches young adulthood.
3. The long-term treatment of a psychiatric disorder in a child should consist of medication and psychological counseling for the rest of his or her life.
4. It is important that parents have to understand that there are severe consequences if they discontinue the medical treatments for a child's psychiatric disorder because the child is doing much better or very well. Stopping a child's medical treatment for behavioral disorders can cause a relapse that could be life threatening. This could cause hospitalizations and problems with the criminal justice system later.
5. Psychotherapist or psychologist should monitor a child's progress by viewing the child's behavior over an extended period.
6. Psychiatrists should periodically review the medications that the child is taking. This is especially true when the child reaches young adulthood.
7. Parents should be actively involved in the treatment plan of the child.
8. Parents would also benefit from counseling because of the stress that they would feel because they would be raising a child with a psychiatric disability.

The Suicidal and Homicidal Motivation Research Program

1. This research study would involve investigating what motivates a human being to hurt himself or herself and/or to hurt others.
2. The study will try to determine the role that untreated psychiatric disorders play in motivating a patient to hurt himself or herself and to hurt others.
3. This study would try to determine whether a patient has suffered a detachment from God, which may have led to a fascination with the occult. Would a detachment from God and a relationship with the occult contribute to suicidal and homicidal behaviors?
4. What kinds of psychiatric disorders carry the highest risk of causing a suicide attempt? What psychiatric disorders are the most likely to produce homicidal behaviors? This study would try to answer these questions.
5. How can we develop an Emergency Intervention Program so that we can stop a patient or a regular person from going overboard and by trying to kill either himself or herself or to attempt to kill someone else?
6. What is the real motive that drives a man or a woman to attempt to kill another human being? This study would try to determine the different motivations of murderers and the role that untreated psychiatric disorders play in the execution of homicidal violence against others.
7. A national crisis hotline can help suicidal or homicidal people to talk to an emergency caseworker that could get him or her immediate help before he or she ruins her life forever by attempting to hurt himself or herself and/or to hurt someone else.
8. Crisis counselors should work in all of our schools to warn our kids and young adults about the dangers of attempting to hurt oneself and/or to attempt to hurt others. They should understand what it would be like to spend the rest of their lives in prison.

The Behavioral Assessment and Training Program

1. Special counselors would help those with behavioral disorders to learn how to avoid showing bad behaviors in public and in their private lives.
2. Special assessments would identify what the patient's behavioral problems are when he or she interacts with people in public, in school, or in the home with the family.
3. Psychotherapists and counselors would help patients to understand what constitutes proper behaviors in public and at home.
4. Anger-management therapy sessions can help patients to understand that showing anger in certain situations exhibits anti-social behaviors.
5. Computerized behavioral assessment programs can diagnose why a patient misbehaves in school, in public, and in his or her home.
6. Psychiatrists and psychologists can work together to develop a treatment plan for the individual who seems to need special therapy and training to learn how to socialize despite the fact that they have severe symptoms of a psychiatric disorder.
7. Family members should be involved in evaluating the patient's progress and behaviors on a daily basis. They can give feedback to the patient's treatment team so that everyone can achieve the ultimate goal.
8. The ultimate goal is for a patient that takes medications for a behavioral disorder should function as a welcome part of the society in which he or she lives. A patient should live in peace with his or her family members. A patient should seek and achieve success in schools and in their jobs.

Peer Pressure Assessment and Counseling Programs

1. Special counselors would be available in every school district to give counseling to those students that are concerned about peer pressure.
2. Counselors would go into schools to talk to individual students about the benefits and dangers of dealing with peer pressure.
3. Counselors and therapists would help students to understand the difference between positive and negative peer pressure. The therapists and the students would discuss different ways to evaluate positive and negative peer pressures.
4. Therapists and counselors would discuss coping strategies that would help students to know how to accept positive peer pressure and to reject negative peer pressure.
5. Therapists would talk about how certain peer groups require members to submit to various high-risk behaviors like drinking alcohol, smoking, and using illegal street drugs. Some peer groups require members to use firearms.
6. Counselors would help students to understand that it is in their best interests to reject a peer group when its members want their recruits to play games with alcohol, tobacco, illegal street drugs, and firearms. These therapists should advise students to talk to a school therapist if they ever see any type of this negative peer pressure.
7. All students should meet with therapists at least twice in every school year to discuss and to assess peer pressure in their lives, in their schools, and in their friendships.
8. Therapists have to get parents involved when peer pressure has to do with birth control and illegal under aged sexual activity.

Family Crisis Intervention Program

1. Students in our grammar schools and high schools would have the option to talk to a school therapist about a life threatening family crisis in the student's home.
2. The therapist should determine if any of the family members are a threat to themselves or are a threat to anyone else.
3. The therapist can offer the parents government-subsidized family crisis counseling in order to begin to resolve the issues.
4. Parents would have the option of going into therapy with copayments that would be affordable to discuss the conflicts that cause the fighting, yelling, and threats in the household.
5. A psychiatrist would evaluate the children to see if they are in need of psychiatric treatment. The parents or guardians can also volunteer for psychiatric treatment.
6. A counselor must report any allegations of domestic violence directly to law enforcement and to the courts. He or she should plainly state that to all of the members of the family.
7. Marriage counseling could help a struggling husband and a struggling wife to try to repair the damage of whatever they have been doing wrong and to try to rebuild their relationship all over again.
8. The children should sit in for counseling with a therapist until the family crisis is resolved. The children should also seek counseling if the parents seek a separation or a divorce.
9. Part of family counseling for children and young adults is to reinforce the idea that they should reject any peer pressure that encourages them to smoke tobacco, to drink alcohol, to use illegal street drugs, and to use weapons.
10. Therapists in this program work to save a family from collapse. They are there to keep students from failing in school because of a life-threatening family crisis. This program is about making sure that our kids do not disintegrate because they cannot get help.

The Psychiatric and Psychological Assessment Program

1. All children and young adults in our schools should take a psychiatric and psychological assessment and evaluation at least twice a year while they are in school.
2. This would be a computerized evaluation that would determine if the child or young adult is at high risk for developing behavioral problems due to a psychiatric disorder.
3. Parents would get the results of the assessments and the recommended course of treatment if the initial evaluations come back as abnormal. That would indicate that the child or young adult would benefit from psychiatric treatment and from psychotherapy.
4. Adults who are unsure about their psychological condition could go onto a special website where they could take a psychiatric assessment for a small fee. They would get the results immediately after finishing the assessment. The adult could print it out and could show it to his or her psychiatrist if the program recommends further psychiatric evaluation and possible treatment.
5. The program might say to go to the emergency room immediately if it detects that the adult that is taking the assessment is thinking about being a threat to himself or herself and/or a threat to others.
6. The program may give the adult specific instructions about how to proceed to get psychiatric counseling for his or her psychiatric and/or behavioral problems.

The Psychiatric-Educational Oversight Program

1. This program would assign at least one psychiatrist and one psychotherapist to every school in the United States.
2. Students that would exhibit behavioral problems or that show signs that they may have a behavioral disorder could get immediate help from the school psychiatrist or a psychiatrist that would work with the school psychiatrist.
3. The principal, teachers, and parents could consult with the school psychiatrists to determine the best course of action in dealing with a student that exhibits behavioral problems and possibly a psychiatric illness.
4. The school therapists could interview the child or children to determine if he or she could recommend that a psychiatrist should examine the student.
5. Parents would become involved if a teacher or principal would ask for permission for a school therapist to give a son or daughter a complete psychological and psychiatric evaluation on the school's computer system. They should warn parents of the consequences if they refuse to allow the therapists to evaluate the student for psychiatric illness and for behavioral disorders.
6. Students could go for psychotherapy and/or see psychiatrists right in the school either before classes or after classes. Parents should also be involved in psychotherapy sessions for the kids or young adults.
7. It is important for students to understand that they need to help fellow students that are sick by telling the teachers or the police department if a student is trying to hurt himself or herself with drugs or alcohol or is trying to take his or her own life. Students should immediately report any student that has a weapon to the authorities.

The Outpatient Resource Network

1. This will give students from all over the community to come together every week in a behavioral health treatment center to discuss how they are coping with their stressors.
2. Members of the group therapy centers would provide peer support, encouragement, sympathy, empathy, and caring for each other.
3. All of the participants would try to help each other with their coping skills when they will deal with different issues.
4. A psychotherapist would oversee each group therapy session. He or she would try to give her feedback and support for the patients in the group.
5. This network can also exist on the internet. Group therapy sessions can also happen between participants in special internet chat rooms. They would have to pay a fee in order to enter a chat room that would give them an anonymous identity.
6. Patients would use the Outpatient Resource Network to socialize and interact with patients in their immediate community and/or throughout the country.
7. This type of socialization would be safe and could be very productive in patient's efforts to recover from the symptoms of his or her psychiatric illness.
8. Student therapists could also use the Outpatient Resource Network to work with patients, to give them counseling, and to try to understand their problems. This kind of experience could be very beneficial to the future career of a psychotherapist.

The Law-Enforcement/Behavioral Healthcare Program

1. Law enforcement agencies and behavioral health professionals have to form a partnership to work together to save our kids and young adults from a life of crimes, drugs, and incarceration in prisons and correctional facilities.
2. Law enforcement mentors should visit our schools at least two times per school year to tell our kids about the life that awaits them if they decide to make a career out of being a drug dealer or a mobster.
3. Law enforcement mentors would talk to the kids and young adults about how important it is for them to get psychiatric treatment whenever they begin to fantasize about hurting themselves and/or hurting others. These mentors will tell our young adults that they would rather see our young adults getting outpatient psychiatric treatment than to face a lifetime of incarceration in a correctional facility.
4. Law enforcement mentors would show movies to our kids and to our young adults about life in prison. They would show movies about drugs and about DUI arrests. The kids would also see how a bank robbery ends in a tragedy.
5. Psychotherapists and Addiction Doctors would talk about what it is like for adults to have an addiction to illegal street drugs and/or alcohol. They would talk to the students about the pain of being in rehabilitation. They would also talk about the kinds of under-the-table employment that you would need in order to get the money to buy drugs.
6. The law enforcement mentors would talk about the fact that all drug dealers are under surveillance. The mentors would say it very plainly and clearly, that they would bring drug dealers to justice eventually.
7. It is important to understand that law enforcement has nothing to do with arresting people that have committed crimes. Law enforcement is about saving the lives of people that want to commit crimes or that are trying to commit crimes or that have committed crimes. It is about allowing high-risk suspects to remain to be a constructive part of God's Human Family.
8. Law enforcement seminars, both in public and private schools, and in after school venues, would give our kids and young adults knowledge of how SWAT, Special Weapons and Tactics Officers, deal with very-high risk situations. It is important for our young adults to understand that they never want to face a situation where SWAT would be involved with any of them.
9. Narcotics officers and DEA agents would be mentors for children and young adults. They would teach our kids about the consequences of being addicted to street drugs, alcohol, and tobacco. They would explain why a career as being a drug dealer is a dead-end street that could cause a young adult or an adult to serve life in prison.
10. ATF agents would also sponsor seminars to teach our kids about the consequences of using weapons. Their slogan will be "If You Use a Gun, You Will Be Done." Using a weapon can only get an adult a lot of jail time. Children and young adults have to understand that it makes no sense to own a firearm or weapon that can cause them to disappear from the God's Human Family if they use it one time to hurt and/or to kill someone else. It is a good idea for our kids and young adults to stay away from weapons completely. That goes for our adults also.

A Universal Psychiatric Assessment and Evaluation Program

1. Any person could benefit from this program. They could log into a website and take a psychological and psychiatric evaluation privately.
2. The visitor would answer a battery of questions that that would relate to his or her psychiatric and psychological condition.
3. The evaluation would then produce a report that would offer a complete diagnosis of the patient's condition and a list of the patient's symptoms.
4. The program could fax or email the results of these assessments to the patient's psychiatrists and/or therapists.
5. These reports could also offer suggestions for what type of medications that would be candidates for treating a certain patient's disorders.
6. This testing program should be available for grammar school students and for high school students, and college students.
7. Government agencies should assign psychiatrists and therapists to all public and private schools In order to give psychiatric medical treatment and psychological counseling services to the children and young adults who need those services the most.
8. The computerized evaluation can make it easier for psychiatrists to evaluate and treat patients of all ages.
9. Children and young adults should receive encouragement and rewards for making progress through their treatment plan and through improving their behaviors.
10. Parents, educators, and courts should take the results of these types of psychiatric assessments into account before making decisions to punish and/or to discipline a young student in our schools. It might be more productive to offer medical treatment to such a student to help him or her to modify his or her behaviors than to further injure them through destructive discipline.
11. We must treat students, adults, and family members that have psychiatric disorders with dignity and with respect. We must always hope that psychiatric treatment and counseling will help our loved one to avoid the consequences of injuring themselves and of injuring society.
12. We should invite psychiatrists and psychologists from all over the United States to be involved in the formations of these psychiatric assessment programs.
13. We should always offer rewards and incentives to our children and young adults for making a strong effort to improve their behaviors and their relationships with their family members and their peers.
14. We should encourage our students to try to find help and guidance from God so that they can make progress against their behavioral illnesses.

The Psychological Services Organization

Mission Statement

Our mission as psychologists, clinical social workers, and psychotherapists is to work with psychiatrists, family members, members of the community, and educators to reduce the risk that our patients will hurt themselves or that they will hurt others. We must do everything that is in our power to preserve families from collapsing. We must help our young adults to know better than to engage in high-risk sexual behaviors. We must help our young adults that they should know better than to drink alcohol, to smoke, to use illegal street drugs, and to use weapons. We must help our children, young adults, and adults to understand how our doctors have inherited the healing powers of Jesus Christ and how they use healing powers to save all of our lives. We must try to keep our brothers and sisters from facing incarceration. We must try to keep them within God's Human Family.

The Young Adult Assessment and Rehabilitation Program

1. The first part of the program would be to identify the type of behavioral or psychiatric disorder that our child or young adult has.
2. The problem may relate to an internal psychiatric disorder or to a substance abuse disorder.
3. This program would make it possible for young adults that have substance abuse disorders to enter rehab and to stay in school at the same time if it is at all possible. A substance abuse problem should not end a student's academic career.
4. Students who have a psychiatric disorder should get immediate psychiatric care after an initial computerized evaluation and an evaluation by a therapist.
5. They would assign a psychotherapist to every public and private grammar school, middle school, and high school. The therapist would provide therapy for the students that have substance abuse problems and other psychiatric disorders.
6. A psychotherapist would make a strong effort to continue to convince his or her students to stay off drugs and to continue to behave as normal as possible.
7. Parent-Therapist Workshops would help the parents to get involved in the psychiatric treatment of their child or young adult son or daughter. They would discuss their son or daughter's treatment plan as well as other issues such as peer group pressures and substance abuse cravings.
8. Academic assessments could help the therapists and psychiatrists to determine just how damaging the psychiatric problems can be toward hurting the student's academic performance in their school.
9. Students would enroll in an inpatient substance-abuse rehabilitation program when they would not completely respond to ultimatums to stop using illegal street drugs.
10. Parents would have to make major decisions about their children and young adults based on the feedback that they will get from psychiatrists and therapists in this program.

The Peer Pressure Management Program

1. It very important for our children, young adults, and adults to understand the benefits and dangers of peer pressure.
2. This program would help students to work with counselors and therapist to teach them how to evaluate peer pressure.
3. Our children and young adults need to understand the difference between positive and negative peer pressure. Counselors can hold workshops in schools to help kids better to understand the benefits and dangers of peer pressure.
4. Students that face negative peer pressure, like the pressure to use illegal street drugs, could discuss how to cope with that kind of peer pressure with a therapist. A therapist could help the student to build up the strength to reject peer pressure even if it means that the peer group will reject him or her.
5. Counselors can also help students and adults to respond warmly to positive peer pressure, such as encouragement to pray to God and to reach out to God for guidance and support. Counselors can say that they would support that kind peer interaction as having a positive impact of the development of a student and of adult.
6. Psychiatrists and counselors have to make certain that all of our students understand that they must know the difference between positive peer pressure and negative peer pressure. They must understand that thy have to endure the rejection of the peer group that engages in destructive peer-group activities. They must also be proud to gain the acceptance of a peer group that engages in constructive activities and pursues health goals.

The Stress Management Program

1. We define stress as the painful physical and emotional distress that follow the repeated attempts to achieve goals that are extremely difficult and/or too difficult for the young adult or adult to achieve.
2. Stress can injure the body. Stress can cause a wide range of physical diseases and disorders.
3. Stress can also lead to acute and/or chronic psychiatric disorders. Such disorders may include anxiety, obsessive-compulsive disorder, panic disorder, and depression.
4. Psychiatrists and therapists would work together to determine the cause of a patient's stress. They then would determine what treatment options would exist for the patient.
5. One option would be to work with the therapist and the family members to remove the stressors or at least to lessen the severity of the stressors. It really depends on the origin of the stressors.
6. A psychiatrist can treat the symptoms of stress with medication. However, stress is a major disease. One cannot solve the problem by just treating the symptoms of the problem. We have to solve the problem also.
7. Anger-management counseling might be beneficial for those patients that respond to stress with anger and hostility.
8. Marriage counseling might also help a person who is having problems with stress if it is taking a toll on his or her marriage.
9. Therapists can help children and young adults to cope with peer-group stress and the consequences that appear from peer group stress.

The Young Adult Family Planning Project

1. This program would prepare our young adults to enter into relationships with a member of the opposite gender. They would understand what they could expect from a relationship. They could also understand the family planning issues that will confront them.
2. Young adult girl students would be encouraged to seek counseling when they would enter into a relationship a young adult boy that involves dating.
3. Young adult girls would come to understand the consequences of unprotected sexual activity, the consequences of allowing a young adult boy to exploit them for sexual pleasure, and the dangers of having to deal with an unplanned pregnancy. They
4. They should understand the emotional consequences that are involved in dealing with a sexual relationship that could end at any moment. They should understand what happens when a man sexually exploits a woman outside of a marital relationship.
5. Young adult girls should understand their own anatomy, as well as the anatomy of a male partner, before entering into sexual activity. A young adult girl should understand the exact process of sexual intercourse, the conception of a human life, and childbirth.
6. Counselors would ask young adult girls to delay sexual activity for an indefinite length of time until a woman would be more certain about what she is doing right and what she is doing wrong.
7. It is very important that all of our young adults must understand the anatomy of their own reproductive system. Likewise, they should understand the reproductive system of the members of the opposite gender. They should understand intercourse and conception that they should learn in family planning classes in high school.
8. At least one psychotherapist should be available in every school to deal with emergencies that involve premarital young adult sexual activity.

The Lockdown Syndrome Intervention Project

1. Tragedies happen in our schools from time to time. These tragedies disrupt Humanity and make God cry for all of us. We all experience tragedies with weapons at one time or another.
2. This project will make a team of highly trained mental-health professionals to be available to travel to a school or a location where there has been a terrible tragedy in a school or in another public situation.
3. These Crisis-and-Grief Counselors would do their best to give help, support, guidance, and prayers to the victims of a senseless tragedy that would involve a person who probably needed psychiatric care, but did not have it before he unleashed his terror against Humanity.
4. It is even more tragic when young children are involved in a senseless tragedy in our schools. Crisis counselors must work with God to help our students to cope with grief and sadness. Grief counselors must understand how to help our students to go on with their lives after they have witnessed death and destruction.
5. Religious leaders can lead the community in a series of prayers for the victim's souls and for the families, friends, and fellow students that had witnessed the terror.
6. Grief counselors would use special powers to work with students to help them to try to go on with their lives after a devastating loss in their school.
7. We must work with God to help us to recover from a student tragedy.

The Family Planning Centers Project

Mission Statement

This organization would be committed to educating couples about the benefits, risks, and processes that would be associated with the conception and the development of new human lives. We would also offer marriage counseling for couples that are contemplating either a separation and/or a divorce. Our mission is to provide the psychiatric, psychological, and religious counseling that a family would need to preserve the marriage of the parents in the relationship. Our family counseling services would help parents to cope with young adult girls and boys that want to become sexually active. Our crisis counselors would also help parents with children and young adults that have experimented with illegal street drugs. Our goal is to preserve the family unit through peaceful and comprehensive intervention. We support the continued conception and development of human life.

Fertility Counseling

1. It is important for a man and a woman to understand what they are doing when they want to become sexually intimate. What are their ultimate goals? Do they understand each other's anatomy? Do they understand conception?
2. A Fertility Counselor would help the man and the woman to understand the anatomy of each other's reproductive systems. Then, the counselor would explain what happens during a woman's menstrual cycle to them.
3. The next step is to help them to understand the process of sexual intercourse and the process of conception. They would discuss how body fluids interact with one another to produce a pregnancy.
4. The counselor would explain that a woman's body is God's Factory of Human Life. That means that God creates all human life inside of a woman's body. The couple has to understand the role that God plays in developing a pregnancy.
5. The process of conceiving a human life is a joint effort between a man, a woman, and God. The couple has to understand that they are connecting with God when they are being intimate with one another. They also have to understand that God looks to create a human life whenever he sees sexual intimacy between a man and a woman.
6. Counselors will help the couple to determine if they are indeed ready for the responsibilities of parenthood. This evaluation would include their careers, finances, assets, and their living conditions.
7. The fertility Counselor would help the couple to understand how God works to develop a fetus into a baby during a pregnancy. The counselor lets the couple know how thrilled God can be when he can bring a new human life into the world and then to present that human being to his or her parents.
8. The couple have to decide whether it is in their best interests to remain sexually active without the intent to conceive a human life. A fertility counselor can help them to understand what birth control options are available to them. However, no one knows how God feels when a couple tries to get pregnant and tries to frustrate God by trying to stop him from creating a human life at the same time.

Marriage Counseling Programs

1. Family planning centers can provide marriage counseling to couples that are struggling in their marriages for reasonable fees.
2. Marriage Counselors would try to identify what exactly are the stressors are causing suffering and tension within the marriage.
3. The therapist has to determine whether the use of birth control has been causing the wife to suffer from extreme mood instability.
4. Has the couple been trying to engage in sexual activity for a prolonged period without being able to achieve a pregnancy? Could that be hurting the wife in the relationship? A therapist would have to ask some tough questions.
5. Are substance abuse problems adversely affecting the marriage? Are the partners abusing alcohol, tobacco, and/or illegal street drugs? Is the prolong abuse of controlled substances causing behavioral problems and hygiene problems? A therapist has to deal with these issues also.
6. Does infidelity exist because a man wants to give a woman or a wife an excuse to end the relationship? Does infidelity mean that a husband no longer loves a wife? Can marriage counseling try to understand why a husband has been unfaithful to a wife? Is a husband unfaithful because he want to divorce his wife? Therapists have to work very hard to find the answers to these questions.
7. Counselors can also work with the couple's kids to try to give the husband and wife more reasons to try to work to resolve their problems and to stay together.
8. The fact of the matter is that a husband and wife enter marriage counseling because they love each other. They do not want their relationship to end. Therapists completely understand that and work with the couple with that in mind.

Unplanned Pregnancy Crisis Intervention Program

1. It is a tragedy when a young adult girl that is not married and is under the age of twenty-one years old becomes pregnant with her boyfriend's child. Family planning counselors can become very depressed when they see how a young girl in high school and/or in college has ruined her life.
2. Crisis counselors have to help the young girl and the family of the young girl that God has created a human life in a woman's body, which is God's Factory of Human Life. Trying to ask a doctor to destroy a life that God has created inside of a woman would be very hurtful to God.
3. There might be benefits to having a baby out of wedlock. A baby is the light of a woman's life. We must put pressure on our lawmakers to create public assistance programs that would help single mothers to be able to cope with work and motherhood without having a husband or a boyfriend to help her.
4. Our young adult girls can avoid this catastrophe if we educate them properly about the dangers of sexual activity outside of marriage. We can tell them the dangers of engaging in spontaneous and unprotected sexual activity. We can warn them about the consequences of an unplanned pregnancy before they make the decision to become sexually active.
5. We should encourage all young adult girls to go for family planning counseling before the make the decision to become sexually active so that they can be sure to protect themselves.

Sexual Abuse Counseling Program

1. Mostly everyone faces some type of sexual abuse at one point or another. This can happen when we are children, young adults, or even when we are adults. What is sexual abuse?
2. Sexual abuse is an effort to stimulate the sexual organs of a member either of the same gender or of the opposite gender without the intent to conceive a human life and with the intent to injure the other person. Molestation is one person's effort sexually to arouse another person. This can be especially painful if it happens to a child or to a young adult who is a virgin.
3. Counselors can help the victims of sexual abuse in many ways. First, counselors should tell these victims that they should not fantasize about victimizing other individuals through sexual abuse.
4. Counselors of these victims understand the pain that happens when a man rapes a woman. A woman would want to injure a man for hurting her without being able to do anything about it. Crisis counselors would need to help the victims to let go of the anger and the need to hurt the person that raped her.
5. A counselor can help to work with the victim and law enforcement officers to bring the rapist or the sexual abuser to justice. That may also console the victim of the sexual abuse.
6. A family planning counselor can also talk to the victim about trying to recover from the sexual abuse by reaching out to a member of the opposite gender in the future to do be productive with his or her sexuality by trying to work with a partner and with God to conceive a human life.
7. Sexual abuse counselors should help the victims of sexual abuse to pray to God for support and for guidance that would help them to recover from their injuries and to go on with their lives.
8. The Holy Spirit can also help a victim of sexual abuse to recover from a rape or a sexual relationship that lasted for a few days. The Holy Spirit is part of God and God created the Holy Spirit to help all of us.
9. Sexual abuse counselors have to keep our children and young adults informed about the dangers of sexual abuse. They have to know how to report sexual abuse to the local police department when they see it for the first time.
10. Sexual abuse counselors should also create support groups on the internet so that victims of sexual abuse can give each other support after the pain that they have endured.

Sexually Transmitted Diseases Awareness Program

1. This program would work in all of our schools to warn our young adults about how high-risk sexual behaviors can lead to the transmission of sexually transmitted diseases.
2. Therapists would show pictures of the sores, boils, and discharges that are associated with most sexually transmitted diseases to young adults in grammar schools, middle schools, and high schools.
3. Therapists would then describe exactly what a young adult has to work with a partner that an infection of a sexually transmitted disease to infect the young adult with the disease.
4. The therapist would tell the young adults the behaviors that lead one to finding a partner that has an infection of an STD.
5. It is important to for young adults to understand that some STD's are incurable. Therefore, high-risk candidates for STD infections should make sure that an STD testing center would test each of them, both partners, before they try engage in any type of sexual activity.

The International Medical Network Development Program

Mission Statement

This program would be the first step toward creating an international partnership of medical doctors. The doctors from all over the world would work together to share ideas and technologies that they can use in their practices. This computerized network would seek to continue to train doctors from all fields of medicine in all languages and in all countries while being funded by our wealthiest nations. We would also use this program to stimulate interest in the latest medications and medical technologies that would be able to treat patients with illnesses around the world. This International Brotherhood of Doctors would work together with God to make Humanity a healthier existence.

The HIU International Medical Training Program

1. Doctors from all over the world could study medicine online Through Humanity International University's International Medical Training Program.
2. Doctors from all over the world can share thoughts, ideas, and technologies in efforts to most possible options that they can use to treat their patients.
3. This online e-school would make it much easier for medical students to train to be doctors all over the world. That make more doctors available to treat sick patients. That, in turn, could make our brothers and sisters in these societies much healthier which means that they would live longer.
4. Doctors could conduct international conferences on the international internet. This would contribute to the eventual international unification of medical science.
5. We should use this program to train our doctors throughout the world as to how to use our newest and oldest medications. All nations have a right to have equal access to the same medications and to the same medical treatments that we have here in the United States.
6. This program could also help to train a new generation of international surgeons that would serve to help humanity in the future.

Medical Sciences Development Programs

1. It is quite difficult for medical students to acquire the skills and the experience that they need in order to achieve certification as medical doctors. The Medical Services Development Program would give thousands of hours of instruction to our medical students and our medical school graduates through an online e-school, Humanity International University.
2. Certified Medical Doctors would benefit from continuing education through Humanity International University in the latest medications, medical treatments, and surgical procedures at a minimal cost to the doctor's practice.
3. Medical students can take aptitude exams to help them to determine in which branch of medicine they would want to practice. They could start working on the certification skills online even before they graduate from medical school.
4. This e-school program could also develop nurses, nurse practitioners, and other types of therapists.

The Nursing Practitioner Development Program

1. This program would give extensive online nursing instruction to nursing candidates all over the world through online instruction.
2. The courses would discuss numerous topics in psychiatric nursing and medical nursing.
3. The courses would be available in dozens of different languages.
4. The modules would have practice examinations that would prepare nurses for their certification exams.
5. Nurses and doctors would work together to develop the training for the newest generation of nurses.
6. This program will also offer continuing education programs for nurses. They would be able to receive training in the newest technologies, medications, and procedures that they would need in order to give their patients outstanding medical treatment.
7. We should fund these online programs through grants from the government and investment funds from numerous donors.
8. Nurses can exploit this training during their schoolwork and through their internship in order to give them advantages when it comes time to take their licensing certification exams and to compete for their first job.

The National Medical Resident Development Program

1. We would power this program by an online e-school that would give medical students and medical school graduates access to the advanced training that they will need to prepare for their state licensing exams and their specialty board certification exams.
2. Medical Resident Surgeons could receive supplemental training about how to approach and to carry out successful surgical procedures.
3. Medical residents would be able to receive training in how to use all types of medications that doctors use to treat disorders within a doctor's specialty. These training modules would also be available to current licensed doctors that may want extra training in how to use available medications that did not exist during their residency programs.
4. Medical Resident Supervisors would use this online development program to guide candidates and to periodically test candidates for their skills and for their progress toward understanding of the diseases that they will treat and the medications and medical procedures that they will use to treat those disorders.
5. Medical students could take aptitude exams to help them to determine what medical specialty to pursue after graduation from medical school. The program would help the medical student to assess his or her aptitude, interests, and attitudes in order to give recommendations about what kind of doctor the student should consider being after graduation from medical school.
6. Medical students that might be confused or that might fall behind could use this online program as a concept reinforcement mechanism that would help them to understand difficult concepts while trying to avoid the possibility of receiving bad grades.
7. Medical residents can take practice certification exams before they would be ready to take the actual real certification exams.

The Community Service Medical Scholar Program

1. Prospective medical students as well as current medical students would engage in community service projects throughout the school year and in the summers.
2. College students that would want to seek acceptance into a medical school would want to enroll in this program in order to have an advantage when they finally have to apply for admission into medical school.
3. Prospective medical students would help senior citizens as well as people that would have different types of disabilities.
4. These students would give lectures in schools about the dangers of using illegal drugs, alcohol, tobacco, and weapons.
5. These students would participate in a mentoring program in which they would provide guidance and support to students in the lower grades. Our prospective medical student mentors could be role models for our young children and young adults.
6. A peer-group program can help future medical students to work together to understand how doctors serve the community and how they should serve the community.
7. Our future medical students should try to work with recovering substance abusers. They should try hard to work with doctors and therapists to give substance abusers a second chance at life.
8. Future medical students should work with the city government in order to continue to serve the community while they are in high school, in college, and in medical school.

The Peer Group Assessment and Development Program

1. It is very important for young medical students to have a social life. It is important for these students to become active in a peer group.
2. Involvement in peer groups can help medical students to begin the process of finding a spouse for marriage after graduating from medical school.
3. Medical students can develop peer study groups where they can work together to try to understand advanced topics in medical science.
4. Peer group mentors can detect if one or more members of a peer group may show signs of the development of a behavioral or psychiatric disorder. These peer group mentors can try to make sure that the medical students that show signs of distress will receive extensive psychiatric and psychological evaluation. The medical students will then receive medical psychiatric treatment if psychiatrists feel that the students would benefit from such treatment.
5. Medical students can take online surveys that would ask them to evaluate and to assess their peer groups. They would ask about student attitude toward birth control, dating, sexual activity, socialization, religious beliefs, and pre-engagement issues.
6. This program would try to identify the existence of negative and positive peer groups in medical schools. Psychiatrists and therapists would be able to assess what course of action they will take to deal with negative peer pressure that would come from a negative peer group.
7. Psychiatrists and therapists would also be interested in the level of stress that peer group members are experiencing with regard to their studies, their social lives, and their love lives.
8. Medical schools should encourage constructive peer-group development so that their students can have a better chance of completing the requirements of graduation.

Young Adult Medical Career Assessment Program

1. Young adults in both high schools and colleges would be able to attend seminars online with regard to careers in medicine. They would see what medical professionals would expect of medical students.
2. Young adults would take online-computerized assessments that the computer program would grade. The computer program would then generate a report that the student could print out. This report would show how much aptitude and potential the student has to pursue a career in medical science.
3. A medical mentor could meet with young adults in high schools and colleges to discuss the possibilities of taking medical courses online before taking courses in any medical school. This would help the students to understand whether they would want to pursue a career as a medical student after graduation from college.
4. This online program can allow students in high schools and colleges to begin earning medical course credits when they would complete the requirements of courses online while they are still in high school or in college.
5. Students in high school and college who are interested in a career in medicine can work as volunteers and as administrative personnel in local hospitals and medical centers in internships during their summer vacations.
6. High school and college students who choose to participate in an online medical training program would answer to a local mentor in community hospital or medical center.

The Young Adult Medical Sampler Program

1. Young adult high school students and college students would use DVDs to learn about medicine, illnesses, and medical treatment options.
2. A local high school or college would sponsor a student for the participation in this program based on the student's exceptional grades and enthusiasm for pursuing a career in medical science.
3. These young students would learn how to become certified paramedics by trauma-team nurses and trauma-team physicians. The student would learn life-saving techniques that they could use to save a person's life.
4. These students would learn the basics about how to take a patient's vital signs. They would also learn how to make a quick assessment about the patient's immediate condition.
5. A teaching hospital to view surgical procedures in the viewing room of surgical suites of a teaching hospital.
6. Students would also receive nursing training. This would include training to deal with physical disorders as well as psychiatric disorders.
7. The students can take monthly assessments to help their mentors to understand whether they are doing well, they are grasping what they are learning, and that they feel that the medical profession is the right career for them.
8. A family conference would happen at the end of every summer assignment for young adults and college students. The mentor will give his honest opinion as to whether he or she believes that the young adult student should further pursue a career in medicine and medical science. He or she would evaluate the student's performance with the family members present at the meeting.

The Housing Development Services Organization

Mission Statement

All human beings that live within the United States deserve to exist in humane housing conditions. All housing in the United States should be accessible and affordable to all of its citizens regardless of the citizen's income or financial difficulties. Homelessness is a consequence of poverty that is not acceptable in this nation. We must stop homelessness from continuing to exist. We must fulfill a universal mission to provide humane and affordable housing for every family and every individual that resides in the United States. That includes our immigrants who have come here to escape excruciating poverty and sub-human living conditions in other countries. Homelessness, inhumane living conditions, and unaffordable housing must end for all of our children, young adults, adults, families, and future unborn children. Government subsidized housing is the most humane way to offer help to struggling families that cannot afford to pay the rent on their apartments and to buy food for their kids at the same time.

The Humane Housing Development Program

1. The Housing Development Services Organization should have the right and the capability to remove a family from an inhumane living situation and to transfer that family to a government subsidized family housing facility.
2. All families can apply for a transfer to a government-subsidized family living housing facility when their financial situation is so serious that their situation has left them homeless.
3. A family can ask for relocation through this program if they feel that they are in an unsafe home and cannot afford to pay the rent for a more human apartment or living arrangement.
4. This program should give immediate housing assistance to family that is facing homelessness do to a lack of income. The Housing Development Services Organization will not tolerate a situation where a displaced family will become homeless and will have no options than to sleep on the streets while collecting charity from people that pass by them to give them charity.
5. A family can seek housing assistance through this program if they have a problem with rodents and insects in their apartment or house and have no way to deal with the problem. They may seek relocation if they cannot pay a higher rent for a better apartment.
6. A family may seek relocation if a family member becomes disabled. This might make it impossible to pay the rent on a current apartment or a mortgage on a current house. That situation might qualify the family for benefits through this program that would give them housing at a reduced rent burden.
7. Some apartment complexes can become the scene of criminal activity such as drug dealing and/or other crimes. An incident with a gun or a drug bust can make an apartment complex to be an unsafe environment for young children and for the entire family. A family might not have the money to pay a higher rent to live somewhere else. They may need to apply for subsidized housing assistance in order to move to a living arrangement that might be safer and more suitable for their family.
8. The goal of this program is to make sure that every family in the United States will enjoy affordable, safe, and productive housing for themselves and their communities.

The First-Time Homebuyers Counseling Program

1. Special financial advisors from the Housing Development Services Organization would work with a family that seeks to buy a house for the first time.
2. These advisors would be certified public accountants, certified real estate agents, and certified stock market brokers.
3. They would be capable of analyzing their assets, their investments, their income, and other factors that would affect how homeowners would deal with owning and maintaining a home for the first time in their lives.
4. Potential homebuyers would come to understand the risks and the benefits that would be involved in buying their home.
5. They would have a good idea about how much they would have to spend if they were to buy their home.
6. They would also know what their foreclosure risk might be if something might go wrong.

Foreclosure Counseling and Insurance Program

1. This program will make mortgage payments on behalf of the owner of a house for a specified period, such as a year or eighteen months, if the owner cannot make payments on the mortgage because of a catastrophic event such as a loss of a job, a family crisis, or a disability.
2. Premiums for this type of insurance policy would depend on the price of the house, the amount of the monthly mortgage payments, and the desired length of the grace period where the insurance program would pay the mortgage for a certain length of time.
3. The homeowner would also be paying for Foreclosure Counseling. This would give the owner the ability to renegotiate the terms of his or her mortgage if a catastrophic event incapacitates the owner from being able to make complete monthly mortgage payments. This would involve consultations with lawyers and accountants.
4. Government subsidized housing relocation assistance would be available if the owner of the house chooses to forfeit the property that is in foreclosure without contest. The rent payments for the new apartment would be based on the owner's ability to pay rent and to pay all of his or her other bills at the same time.
5. Special programs would help displaced homeowners to one day own a house again. They can enter special programs that can give them a second chance to deal with owning a home if their circumstances have greatly improved. That is always a hope.
6. Individuals who buy home should always know about the dangers of a catastrophic event that might cause the property to go into foreclosure. The Housing Development Services Organization will not tolerate any situation that will leave a family to become homeless.
7. We must all work together to make sure that all families can reside in affordable housing even if they lose a home.
8. We have to invest in ways to understand how to help homeowners to keep their properties even in the event of an economic catastrophe.

Emergency Domestic Distress Housing Program

1. There may come a time in a family's life when a wife, mother, and/or girlfriend may have to deal with a domestic disturbance or with domestic violence. She may need to leave the home with her kids because she would fear for her life.
2. The Emergency Domestic Distress Housing Program would set up a national network of vacant shelters that could provide temporary housing for women and their children in the event of a domestic violence incident that has left them homeless.
3. The mother could apply for indefinite housing assistance so that she would be able to stay in an apartment in the shelter until she could make reasonable living arrangements.
4. This program would provide financial aid to the mother so that she can care for the needs of the kids if she works for low income or does not have a job.
5. Every Emergency Housing Shelter will work with a network of lawyers. Displaced mothers that are homeless because of domestic violence would receive legal counseling free.
6. This program would also provide daycare assistance, food stamp assistance, and job placement assistance for the mother and her children if she would need those benefits.
7. Victims of domestic violence deserve compensation for their pain and suffering. They deserve assistance from the government to rebuild their lives after they have fallen apart for the mother and her children.
8. Women that have been displaced by domestic violence should also have access to psychiatric and psychological treatment and counseling under this program.

Probationary Detention Housing Program

1. Correctional facilities that release convicts from prison release them into poverty and homelessness. There is a strong likelihood that unemployment, a bad reputation, the lack of job experience and job training, and the desperation for cash will cause them to commit more crimes. They will then return to prison.
2. The Probationary Detention Housing Program will seek to break that cycle of "Revolving-Door Justice." The therapists in this program will understand that ex-convicts are human beings. All of them deserve a second chance at doing something with their lives.
3. This program would give ex-convicts and veterans the chance to live in affordable housing when they are homeless. They would live under strict rules.
4. These Probationary Detention Facilities would offer government-subsidized utilities, water, food, and medical counseling. The veterans and ex-convicts would also get psychiatric and psychological counseling.
5. Prayer and the pursuit of a relationship with God will be greatly encouraged in these facilities. Special religious leaders will try to help the veterans and ex-convicts to try to find God.
6. The Veterans and former prisoners would be able to attend vocational training programs both online and in trade schools so that they can earn certifications that can help them to obtain employment in the future.
7. They can also think about possibly reuniting with their kids and ex-girlfriends at some time to see what they have been doing.

The Substance Abuse Probationary Detention Project

1. Substance abusers and drug dealers are human beings. God has an interest in trying to save the lives of these unfortunate people that try to hurt themselves and to hurt other with illegal drugs.
2. Convicted substance abusers and drug dealers do not have much of a chance to rebuild their lives after spending time in rehabilitation and prison. However, they are still human beings. God wants to save all of us regardless of what we have done wrong.
3. A Substance-Abuse Probationary Detention Center would be a home to former substance abusers and to former drug dealers. They would receive psychiatric, psychological, and religious counseling at these centers.
4. They would report to several mentors that would know what they are dealing with as far as cravings, pain, suffering, and psychiatric illnesses are concerned.
5. They would enroll all of the patients in these centers into vocational training programs. They would also enroll the patients in General Equivalency Diploma courses if they have not finished high school. The goal is to prepare them to work in some type of job in the future.
6. Peer therapy and support groups can help the patients to begin to function in their lives without abusing drugs and/or alcohol.
7. They also will be enjoying their freedom while they would be determined not to give the criminal justice system another reason to incarcerate them.
8. The final goal of the process is to help the patients to obtain a job and to leave the facility under his or her own power. I hope that the patient will never relapse by using street drugs or alcohol again. The patient will rebuild his or her personal and social life again.

The Internet and Phone Communications Assistance Project

1. This program would provide government subsidized internet and phone services at a reduced cost to families that are in financial distress.
2. This program would provide free Extra-Learning Modules for the students in the family if the household were having problems paying the bills.
3. Students would also be encouraged to take courses in typing training and data-entry training through online e-schools. The costs of the training would depend on the income of the family.
4. Parents that might have problems with young adult kids would be able to read their kids' text messages and emails without their kids' authorization and/or knowledge.
5. Parents would have the option of blocking their kids from visiting offensive and dangerous websites.
6. Parents would monitor their children's progress in their participation in the online e-schools.
7. Teachers and parents would train kids in how to use a cell phone or a smart phone to deal with an emergency. They would learn how to use 911 and to describe the problems that are around them.
8. They would also learn other functions of a smartphone such as sending and receiving text messages, reading emails, visiting websites, and watching news programs.
9. Students should learn how smartphones work with the internet.

The Labor Services Organization

Mission Statement

The Labor Services Organization will be a valuable resource that will be committed to assisting all young adults and adults to exist in today's labor market. We should assist candidates that need to compete for employment by giving them resume writing assistance, interviewing skills, skills assessments, and job skills training. We should try to help candidates to understand how to deal with workplace conflict and other issues that lead to suspensions and terminations in the workplace. The modern workplace is not compatible with conflict and antisocial behaviors. It is important for workers and supervisors to work together to make the modern workplace a pleasant and peaceful experience for all of us that have to function in it.

The Universal Employment Agency

1. This agency would contain a national database of jobs throughout the United States. Job candidates would be able to see practically all positions that would be available in his or her geographic area. The job candidate would be able to apply for jobs through the database.
2. Prospective employers would be able to look for candidates for open positions by looking for qualified candidates in the Employment Candidates Database.
3. This agency would provide resume-writing assistance, interview preparation workshops, computerized skills assessments, and coaching for candidates with disabilities.
4. This agency would preside over the largest network of vocational training centers in the United States. All unemployed Americans would be eligible to train in these vocational training centers for free in order to acquire new job skills that are in demand in today competitive workplace.
5. Counselors with this agency would negotiate with a candidate's previous supervisors in order to try to resolve reference issues. They will try to help the candidate by convincing previous supervisors and employers to give the candidate good references that will help him or her during his or her job search.
6. Candidates can learn about new positions to apply for by receiving text message alerts, email alerts, and automated phone calls.
7. Automated email resume distribution services would help to distribute a candidate's resume to hiring managers in other employment agencies and in other employers' human resources departments.
8. The agency would sponsor College Undergraduate Internship Programs, which would give college undergraduates very valuable job experience before graduation. That would help them to build an excellent resume to use for their initial job search after graduation.
9. College graduates would get special help and consideration when applying for suitable entry-level positions. These college graduates would get interviewing training, job placement assistance, additional vocational skills training, and coaching and counseling training.
10. This agency can also begin to prepare prospective college graduates for their job search before they graduate from college. Universal Employment Agency counselors would work with undergraduate college students to prepare them for their job search and for their first jobs.

Undergraduate Internship Programs

1. Undergraduate Internship Programs would give job training, job coaching, and valuable job experience to high-school students before they would graduate from high school and/or college.
2. Students would receive valuable job training in a number of different professions. They could then use some if not all of their skills in their first full-time job after graduation from high school or college.
3. Good performance evaluations and exceptional references can give a recent college graduate an advantage in today's competitive job market. Internship programs would help college graduates to have much more to show for themselves after graduation.
4. Social networking would give the undergraduate student the ability to understand how to socialize and to work together with other coworkers. They would learn how to deal with the demands of customer service, supervisors, and teamwork between different coworkers.
5. Hands on experience can help an undergraduate to decide what type of major to pursue in college and what type of career to pursue after graduation. Special vocational counselors can help students to understand how to match their skills with their career goals.
6. Vocational counselors would help students to apply what they have learned in high school and college to their ability to perform in their internships. That would ultimately help them to succeed in their careers.
7. The students will have vocational feedback therapy when they would all talk to each other about their experiences in their internships. That can help them to feel good about themselves when they can identify with each other's experiences and feelings.
8. Students would earn college credits for participating in undergraduate internships.

Online Training and Development Program

1. An Online Training and Development Program would be a resource that would help unemployed workers and undergraduate students to train to develop new skills that would both help them to compete for new jobs but also help them to perform in jobs that are more complicated.
2. Students that join this program would be encouraged to study and to learn typing and data entry skills before anything else. That is because typing and data entry are the two most essential skills that employers look for in candidates to fill openings in their workplaces.
3. Unemployed workers can participate in "The Psychology of the Workplace" seminars. These seminars would help workers to understand assertiveness training, anger management training, workplace conflict management, and harassment issues.
4. Quizzes and exams can help the candidate to prepare for certification exams. Certifications can give the candidate an advantage that will help him or her to find a good job.
5. This would be a government-subsidized program that would be available to unemployed workers and to high-school students, college students, and graduate students, as well as everyone else for a modest fee.
6. Candidates would have several professions to choose from when they would choose what training and development courses they would want to pursue.
7. Certification reports would give the candidate additional references that will help them to find a suitable job after graduation or after unemployment ends. They can earn as many certifications as they would like to earn.

Workplace Conflict Management Program

1. All workplaces will generate some type of conflict at some point. Many different factors can generate conflict. A Workplace Conflict Management Program would help supervisors and subordinates to identify, manage, and to resolve workplace conflicts and disputes in a constructive manner.
2. Special online seminars would help supervisors and workers to understand the root causes of conflict. Special conflict counselors would explain why conflict happens and what supervisors should do about the conflict.
3. We define conflict as a disagreement at work that leads two or more workers to want to hurt each other. Jealousy, a power struggle, and/or harassment issues may cause this.
4. Counselors can make it perfectly clear what harassment is. They can also define sexual harassment in the workplace. They can also talk about the ultimate consequences of harassment and of sexual harassment.
5. Counselors can talk about what happens to your job status when you may become temporarily disabled. They would talk about disability laws, including the Family Medical Leave Act and the Americans with Disabilities Act. They would also talk about Social Security Disability Income and other disability programs.
6. Counselors would talk about filing grievances against supervisors and/or fellow workers with the company's human resources department. They should talk about the consequences of filing grievances as well as the consequences of not filing grievances.
7. Counselors would train managers and subordinates in anger management, assertiveness training, having a positive attitude, good customer service skills, good employee communications skills, and good conflict resolution skills.

Employee Substance Abuse Treatment Program

1. It is important that employers should understand that substance abuse is an illness. Employees become sick all of the time. It would be wrong to dismiss an employee only because he or she has a substance abuse disorder. Medical professionals should treat a substance abuse disorder as an employee's disability that would require medical treatment.
2. This program would give options to both the employee and the supervisors to deal with an out-of-control substance abuse problem with an employee. Special counseling would help to fight to keep the employer from dismissing the employee from his or her job before the employee's rehabilitation is complete.
3. Counselors in this program would help the employee with this substance abuse disorder to find the appropriate medical and psychological treatment for his or her addictions.
4. The ultimate goal of this program would be to stop the employee from abusing controlled substances and to return the employee to his or her workplace both clean and sober.
5. Counselors with this program would encourage patients and family members to pray and to work hard to cure the patient of the menace of substance abuse.
6. Continued medical and psychological treatment may be necessary to help the patient to stay clean and sober. There is always a possibility that the patient may relapse and would start to abuse controlled substances again. It is important to give the patient support and supervision so that he or she will not relapse into addiction again.

Employee Medical Stress Management Program

1. Stress is an illness that afflicts all employees of all employers. Stress is defined as a medical condition when the body, especially the brain and the heart, become physically sick because a man or a woman try to accomplish many difficult tasks at the same time without being able to do it all as other would expect them to achieve.
2. Employers and supervisors that see their employees becoming sick because of high levels of stress because of a family crisis and difficulty performing in his or her job should encourage the employee to seek medical treatment. This would include psychiatric treatment and psychotherapy as well as a complete physical.
3. Special counselors from this program would interview employees in a company that are suffering from an excessive amount of stress. They would work with supervisors and medical professionals to do everything that they can to reduce the level of stress that worker face in the workplace and at home.
4. There is nothing wrong with taking medications to help to treat the symptoms of high levels of stress. Psychotherapy would also be a good way to understand why a worker is getting sick. A therapist can help the worker to understand how to relieve the stressors that are causing him or her to feel stress.
5. It is the responsibility of employers to give their employees reasonable accommodations when the employee seeks medical treatment for excessive levels of stress. Supervisors should reduce the workload that an employee deals with to that an employee will stop feeling as sick at work.
6. Counselors with this program will monitor the employee's progress in combatting the symptoms of stress. The counselors would help the employees in the workplace to see their work experience as being pleasant where they can enjoy accomplishing achievable goals.

Customer Service Training Program

1. This would be either an online training program or a live series of lectures at various conference halls. Instructors would teach enhanced customer Service skills to undergraduate high school students, undergraduate college students, unemployed workers and employed workers.
2. Instructors would show students various types of techniques that they could use to make sure, that every customer would become satisfied with an agency's or corporation's products and services.
3. Instructors would help the students to understand how to possess an outstanding attitude when dealing with an organization's customers. This includes the greetings, interactions, and resolutions of customer complaints and issues.
4. Role-playing can help students to practice their newly acquired customer service skills. They can also learn the strategies that they can use to deal with extremely difficult customers.
5. Instructors would provide numerous strategies and techniques to help students to deal with difficult to very difficult customers. Instructors teach them that they only get a supervisor involved when it is a last resort.
6. The length of time of the Customer Service Training Program can vary based on the needs of the student and the employer. However, most students should remain in the program until they are capable of exhibiting outstanding customer service skills. A Certificate of Achievement and a good reference can help the candidates to compete for jobs and promotions in the future.

The Grievances Management Program

1. All workers should have the right to file grievances against their current or former employer. Many circumstances make an employee's experience at work a threat to the employees physical and emotional well-being.
2. The Grievances Management Program would give current employees and previous employees the legal right to consult with labor lawyers for affordable retainer fees. Labor lawyers can help them to understand the type of compensation that they might be eligible for because of the situation that has existed in his or her workplace.
3. There are injuries of two types that can happen to an employee in the workplace. An employee can suffer a physical injury. An employee can also suffer a psychiatric injury. An employee would need to seek medical treatment in both circumstances.
4. An employer of the employee that have been injured at work does not have the legal right to dismiss the employee from his her job solely because the injury makes it difficult or impossible for the employee to perform his or her job completely.
5. An employer must offer reasonable accommodations to disabled employees so that the employees can report to work and to try to perform at least as many job functions as possible.
6. Worker's Compensation should pay for both the treatment of physical injuries at work as well psychiatric injuries that cause and employee to seek psychiatric care.
7. A labor lawyer and a counselor from this program can review an employee's situation and can negotiate with the employer on his or her behalf.
8. It should be the goal of this program to resolve all grievances between employees and employers peacefully without resorting to lawsuits, terminations of employees, or contacting news organizations.

The Employees' Advanced Skills Development Program

1. This program would help workers to develop the skills that they would need to compete for jobs in the event of unemployment. This program would also give employees additional skills that they would need to compete for promotions and pay raises within their organization.
2. An online business school would train every employee to acquire outstanding typing and data entry skills with a very high accuracy rate. These skills are always in demand in the work force.
3. Online training seminars could teach a wide variety of advanced skills such as how to use Microsoft Office and all of its programs and features. Other skills might include advanced functioning of the internet as well as how to negotiate with emails and advanced websites.
4. Sometimes, employees would benefit from a refresher course in English grammar or in algebra. That is because they will be working with many mathematical computations at work. This program can give the employee refresher courses from high schools and from colleges to help the employee to do his or her job in the present time.
5. Employee Partnership Learning can allow networks of employees to work together to master advanced skills that they will need in order to perform in their current job or for a promotion. It is important that employees should help each other to learn advanced and valuable skills.
6. Supervisors can also monitor how their employees are grasping their new job training and job skills by giving their employees exams and evaluations.

The Legal Services Organization

Mission Statement

All citizens of the United States will face certain times in their lives when they will need to seek the advice and representation of legal counsel, lawyers, and law firms. All children, young adults, and adults should be able to receive legal advice and legal representation regardless of their ability to afford retainer fees and regardless of whether they have or have not committed a crime. All juveniles and their families that feel that their children's disciplinary decisions are not just should have access to legal arbitration. Schools cannot just injure its students when the students are sick or when students make an unforgivable mistake. All of our schools have to answer to a higher power. Schools cannot play God when it comes to our students and our students' families. Lawyers should be ready to represent our students at no charge when they do not have the money to pay for retainer fees.

The Children and Young Adults Mentoring Program

1. Legal mentors would try to help students that it is wrong to offend the community of students and teachers in a school by doing things that break the rules. Mentors will help students that are in trouble to understand what they have done wrong. They will try to help them to understand that they should never try it again. They should explain the consequences of repeating the same offense one more time.
2. These lawyers would work with parents who would be suffering because of the harsh punishment that their student child has to face. These lawyers would work with juvenile courts, with psychiatrists, and with psychotherapists to try to help the student to enroll in an extra learning program and to continue to be part of a school's student body.
3. Lawyers could not just allow schools to give up on mentally ill students. Students that misbehave should receive psychiatric treatment and psychotherapy before anyone makes a decision to detach the student from his or her school.
4. A court hearing should be required in a federal court so that a judge could hear the school's case against the student. Lawyers that represent the student and his or her family would listen to the school's arguments and the family's arguments. Then it will be the judge's decision to either let the student remain in the school or require the student to leave.
5. This program would assign law-enforcement mentors that would coach and guide our high-risk children and high-risk young adults to understand the difference between right and wrong and to identify threats to the community.
6. Mentors would train children and young adults to understand how to avoid high-risk behaviors such as using drugs, drinking alcohol, and smoking.
7. All high-risk student should have a law enforcement mentor to admire on whom to depend for guidance and support so that they, he, or she would not continue to offend the community with their behaviors.
8. Mentors would explain the consequences of engaging in high-risk behaviors to high-risk children and young adults. They would explain the consequences of engaging in such high-risk behaviors to these students. They would also train students as to how to find help for any students that that they would observe using drugs, alcohol, tobacco, and/or firearms.

The Young Adult Criminal Justice Development Program

1. All private and public grammar schools, middle schools, preparatory schools, and high schools, would participate in a program that would train all children and young adults in the dangers of using illegal drugs, using alcohol, using tobacco, and/or using firearms.
2. Law enforcement mentors would show movies, which would illustrate the types of crimes that would get them real jail time if they were to try to commit those crimes.
3. Prison Tour Movies can give our young adults a good idea of what life is like in incarceration. Our young adults can see the dead end that is waiting for them if they choose to pursue a career as a criminal or drug dealer.
4. Our young adults need to understand what a gun or a firearm is. They have to understand the purpose of a firearm. They have to know the consequences if they use a firearm successfully to injure another human being. Our law enforcement mentors have to teach our students to reject the ownership and use of firearms. A firearm is a way of getting prison time.
5. What is like in substance abuse rehabilitation? Law enforcement mentors would show our young adults exactly what substance abusers go through while they are in rehab.
6. What happens when a law enforcement officer arrests someone for using illegal drugs? Our law enforcement mentors would show movies about suspects that would they would detain and arrest for being in possession of illegal drugs.
7. What is assault and battery? What is murder? What is the final consequence of murder? Law enforcement mentors will make it perfectly clear to our young adults that murder means that you try to destroy a human life. That means that you disappear from humanity for the rest of your life. It is boring, lonely, and sad to spend the rest of your life in prison.

Young Adult Criminal Justice Seminar Programs

1. Federal law-enforcement instructors would visit schools on a timely basis to show students videos of local law enforcement operations in local communities. They would teach kids about how law enforcement protects the community and how to use and to dial 911.
2. These instructors would train our children and young adults to cooperate with local police officers and sheriff deputies whenever they would witness what might be the commission of a crime. They would have to call the police if they would ever see a juvenile with a gun or a firearm.
3. These instructors would explain why drug dealing is illegal. They would explain how drug dealing hurts the community. They would explain why drug dealing is a cancer within all of our communities.
4. These instructors would talk about the abuse of alcohol. They would try to talk sense into our young adults. Young adults have to understand that alcohol is illegal for them. They have to understand that alcohol is bad for everyone. We should give them the advice to reject any peer group that tries to require them to drink alcohol.
5. Instructors would talk to the young adults about organized crime and working under-the-table or off the books. Our young adults have to know the consequences of working under-the-table because it could mean serious jail time for them. The Internal Revenue Service will prosecute them eventually.
6. Smoking tobacco is bad for everyone. Our young adults should stay away from tobacco. They should reject any peer group that encourages them to use tobacco.

Criminal Justice Community Service Programs

1. The United States Department of Justice would sponsor these programs. These programs would allow young adults that have committed crimes to begin the process of rejoining the community that cares about them. These young adults would participate in various community service projects.
2. These young adults can share their experiences with drugs and arrests with younger children and young adults in order to try to convince them to stay away from illegal drugs and drug dealers. They can talk about the suffering that they go through whenever law enforcement officers have arrested them for drug dealing or for being in possession of drugs.
3. Kids and young adults that live in high-risk areas can learn big lessons from peers that have been to prison and that have been through substance abuse rehabilitation. It is more alarming when they hear these sad stories from their peers.
4. Recovered substance abusers can go to inpatient and outpatient treatment facilities to talk to their fellow peers about the dangers of drugs. They can offer encouragement and hope that their peers need in order to emerge clean and sober from rehabilitation. These recovered substance abusers would preside over group therapy sessions as well as sitting in on one-on-one counseling sessions with therapists and their peers.
5. This program would offer impressive and gifted recovered substance abusers to train to be substance abuse counselors and as well as law enforcement officers.
6. This program would sponsor former young adult substance abusers and adult substance abusers in internships with local companies and corporations. These companies and corporations would help to bring these young adults and adults back into the community where they belong.

Juvenile Prosecutor versus Juvenile Public Defender

1. Law enforcement mentors should visit young adults in our schools to introduce them to the county's juvenile prosecutor and the county's juvenile public defender. These mentors should begin to explain how the criminal justice system is different for under aged young adults than it is for older adult that are over the age of eighteen.
2. A juvenile prosecutor should confront both low-risk and high-risk students with the same message. She would say that her job is to teach young kids and young adults what are unacceptable behaviors and crimes. The goal is to keep our young adults as part of society by disciplining them correctly without mortally wounding them in a way that will destroy their lives forever.
3. A juvenile public defender will introduce himself in front of students as student's best friend when he or she gets in trouble with the law when he or she commits a crime. The goal of a juvenile public defender is to keep juveniles who have committed a crime to remain out of juvenile detention and to remain in school and living with his or her parents.
4. Facing a juvenile prosecutor and a juvenile public defender should be a learning experience for a child and/or a young adult. Their discipline should be strong enough to keep students from continuing to commit crimes but mild enough to stop short of destroying a student's life.
5. Juvenile public defenders and juvenile prosecutors should make time in their schedules to go to different school within their jurisdictions to talk to kids about the benefits of freedom and the agonies of committing crimes and facing incarceration.

The Juvenile War on Drugs, Alcohol, and Weapons Program

1. The Legal Services Organization will want to recruit young adults that it will present as role models in front of students in grammar schools, middle schools, high schools, and colleges because they will encourage peer groups to completely reject illegal drugs, alcohol, and weapons. These students would talk to their peers at special events that the Legal Services Organization would sponsor,
2. The students that will be waging this war will plainly talk to their peers about how drugs and alcohol can just make them sick on top of the fact that they have no nutritional value. They can talk about how using these substances can give law enforcement reasons to arrest you.
3. These students would talk to their peers about the thousands of people that have died in alcohol-related traffic accidents. They would talk about how much time drug kingpins spend in prison because they think that there is a career waiting as drug dealers on the streets of our communities.
4. The peers would discuss the possible consequences of using a firearm. They would debate whether any non-law enforcement or non-military persons would really ever need to use a weapon in their lifetimes.
5. The peers would discuss serious jail time. What would serious jail time be like? What would happen if they were to convict a peer on a firearm charge or on a drug trafficking charge?
6. This program would sponsor peer-group discussions where young-adult role models would encourage a very productive debate about drugs, alcohol, and the use of weapons and firearms. The goal of every discussion among peers is to agree to a complete rejection of illegal drugs, alcohol, and weapons for adults, young adults, and children.

The “Your Police Officer is Your Best Friend” Program

1. This program would encourage law enforcement officers to become friends with our children and young adults in our communities public and private schools. Our community’s police officers can portray themselves as a child’s and/or young adult’s best friend in the community. Officers will say that their goal would be to protect children and young adults from the dangers of crime and substance abuse that might exist out there.
2. The police department would assign a team of one to three officers to talk to each class or section of students. The police officers would talk to the students about the dangers of crime, drugs, alcohol, and weapons in the community. They will talk to the students about organized crime. The officers would encourage students to be free to talk to them if they feel that a gang or drug dealers are a threat to the community. The officers would say that they would not be in danger of discipline if they would talk to the officers about threats to the community.
3. The local police departments would discourage the formation of gangs. They would talk to their assigned students about the dangers of joining gangs and functioning as part of gangs. They would encourage students to turn gang members into the police department if they harass kids or young adults in the community.
4. The officers would teach their assigned kids and young adults that they should never play games with weapons and explosives. The officers would tell the students to call them immediately if they see any evidence that a child and/or young adult has access to a bomb or a weapon.
5. Police officers would express love and caring for kids and young adults in our community’s schools. Our officer’s goal is to serve, to protect the community, and not to arrest anyone.

The “Tours of Prisons” Program

1. Children and young adults commit crimes without knowing that they have committed a crime and without knowing the consequences that come with committing a crime.
2. Some students need to face fear and horror in order to get the message that a life of crime and corruption is not a career for anyone. The local police department should give these misbehaving kids and young adult a tour of local prisons and juvenile detention centers so that they could see the life that awaits them if they will not stop trying to commit crimes against themselves and against the community.
3. They can talk face-to-face with convicts that have been in prison for a long time. They can hear what prison life is like right from the people that life in those places. They can ask themselves a simple question: “Do I want to live here for any amount of time in the future?”
4. These kids and young adults would then meet with juvenile prosecutors and juvenile public defenders about the crimes that they themselves have committed. The prosecutor and public defender would help the kids and young adults to understand that their craziness with their bad behaviors have to stop. They will tell the kids and young adults that the last thing that a judge, a prosecutor, and/or a jury would ever want to do would be to send anyone of them to prison and/or to juvenile detention. The kids and young adults would have to understand that.
5. The kids will then meet separately with their parents and/or guardians and the juvenile public defender to discuss the situation with their son or daughter. It is hopeful if the son or daughter agrees never to try to commit a crime again.
6. The kids and young adults in this program should receive gifts for their participation in this program. Psychiatrists and therapists should monitor these kids and young adults for a certain amount of time until their parents and/or guardians are sure that they are no longer a threat to themselves or a threat to society.

“Young Adults’ Responsibilities to the Community” Program

1. Community leaders would sponsor seminars for kids and young adults about the role that kids and young adults play as part of the community. Community leaders would explain what the community wants to give to our kids and what our community expects in return from our kids and young adults.
2. Some students that have been involved in illegal activity might become interested in pursuing a career in law enforcement. A community can begin a juvenile law enforcement training and development program so that they can train their possible future law enforcement officers.
3. Young adults that have been in trouble can serve the community by helping senior citizens to run errands or to help them to work on daily activities.
4. Kids and juveniles might want to form productive community societies like a chess club, a track and field club, or a math study club. Our young adults can make positive contributions to the community by forming successful and productive societies within our communities such as social societies.
5. Young adults can show what they have learned in their law enforcement activities to other kids and young adults. They can also help struggling teenagers that have a harder time trying to understand that they have to let go of drugs. Young adults with extensive law enforcement training can attend group therapy sessions with recovering substance abusers to help them to find a way out of their pain and misery.

“The Criminals Have Nowhere to Hide” Program

1. Police officers and detectives make it perfectly clear to kids and young adults that no matter what, and eventually, if you commit a crime we will arrest you for it.
2. Police officers make it clear that they will apprehend and prosecute anyone that commits a crime against the community. It will eventually happen because most criminals are repeat offenders and law enforcement officers and detective not to give up until they bring a criminal to justice.
3. Our law enforcement officers will teach our kids and young adults that fugitives will continue to commit crimes such as armed robberies every time that they start to run out of money. They will catch up to the criminal sooner than later.
4. Everyone that is a criminal is always under surveillance. Local, state, and federal law enforcement usually know whom they are dealing with by looking at surveillance footage. They know how to track someone down until they eventually find that person.
5. No one gets away with murder. Local, state, and federal law enforcement agencies now use special advanced technologies to prove guilt beyond a reasonable doubt in a majority of cases. It is difficult if not impossible for a law enforcement agency to charge an innocent person of being a criminal that has committed a crime.
6. Law enforcement officers will tell our young adults that a simple traffic stop or a search warrant can lead to the capture of a wanted fugitive. There is no way to evade law enforcement forever. Law enforcement will arrest a fugitive when he or she will run out of money and sooner than later.
7. Young adults have to understand that there is no way to avoid prison time if a suspect is the target of an arrest warrant. Suspects belong in prison when they are the targets of arrest warrants and they have no way to avoid capture and prison forever.

“If You Do the Crime, You Will Serve the Time”

1. Young adults have to understand that a violent crime that involves a weapon is practically unforgivable. Using a weapon to injure or even to murder another human being will cause a suspect to spend much of the rest of his or her life in prison.
2. Drug trafficking and money laundering are first-degree felonies. You can expect to spend much of the next few years of your life in prison if you like to send boxes of money to drug factories in other countries. The same is true if you like to receive shipment of drugs from international suppliers.
3. An armed robbery is a suicide attempt for a suspect. The Federal Bureau of Investigations knows who these people are. Law enforcement will apprehend the suspect because armed robbers are repeat offenders. Law enforcement will find armed robbers during a blunder in a robbery, a car chase, a traffic stop, or a shootout where officers would seriously injure the suspect.
4. Domestic violence is an instant ticket to prison. There is no way to stop a person that has tried to injure a member of his or her household from going to prison.
5. Our young adults have to understand that some crimes are forgivable. The criminal justice system does give us second chances and third chances. Suspects, especially young adult suspects, should learn their lessons about the consequences of committing crimes the first time that they face discipline for it because spending time in prison is not healthy living for anyone.

The Military Action Organization

Mission Statement

It is the mission of the Military Action Organization to resolve all human conflicts without violence or threats of violence through peaceful confrontation between God and our brothers and sisters. We must look to God to help us to resolve the issues that His Children, our brothers and sisters, face between one another. We must reject violence and threats of violence as a way to convince our brothers and sisters that death and destruction will accomplish successful conflict resolution. We can only achieve successful conflict resolution by working with God and our brothers and sisters to accomplish our goals, to live in peace and harmony with one another, and to remove obstacles that make us believe that we need to hurt each other. God can oversee us as we embark on a mission of the rejection of violence and self-injury and hope to one day present ourselves to our Creator has a Family of God whose men, women and children show nothing but love for each other and for God.

The MAO Corps of Young Adults Program

1. MAO Mentors would select Young adult commandos from a pool of candidates from every grammar school, middle school, high school, and college. We would base the he selection criteria on grades, religious devotion to God, attitudes toward humanity, willingness to help others, and the ability to be a role model for fellow young adults.
2. Candidates would take a psychological assessment, a complete physical examination, and battery of academic evaluations. We would give them questionnaires that would allow them to express their opinions about God to the MAO Mentors.
3. We would make the interview process very competitive. We would try to select candidates for the MAO Young adults training programs based on their academic, psychological, and physical aptitudes.
4. We would offer training at a summer boot camp for chosen candidates. That would include young adult boys and young adult girls. They would receive training in human sexual biology, criminal justice issues, substance abuse issues, firearm issues, academic conflicts, juvenile misconduct issues, sexual orientation conflicts, and dating issues and conflicts.
5. We would train Young Adult Commandos to identify threats to the community of students in their schools. They would give fellow students warnings about the consequences of pursuing unacceptable behaviors and attitudes. They would inform students about the consequences of misbehavior and destructive actions.
6. Young Adult Commandos would train with local police officers in their municipalities to learn how to deal with threats to the livelihoods of their communities.
7. We would expect Young Adult Commandos to be extremely responsible and intelligent about making decisions concerning their dating habits and their sexual activities as young adults. We would expect Young Adult Commandos to portray themselves as role models for fellow young adults by exhibiting respectful attitudes and behaviors that concern under aged dating and consideration for sexual activity between two young adults.
8. Young Adult Commandos would try to avoid substance abuse, drinking alcohol, smoking, and illegal drugs. They would try to help fellow young adults that try to use illegal drugs.

The MAO Urban Guard Program

1. The MAO Urban Guard would be a highly trained force of elite commandos that would reside in several communities in each state. They would work in normal jobs, businesses, companies, and corporations.
2. The MAO Urban Guard Commandos would have advanced law-enforcement training and advanced para-military training. They would also be trained paramedics. Urban guard commandos would also work as emergency utility power technicians in the event of a catastrophic loss of power.
3. An uprising in a community that has suffered a devastating tragedy can sometimes overwhelm local law enforcement officers. The governor of a state can call up MAO Urban Commandos at a moment's notice to provide immediate assistance to local and state law enforcement that would be overwhelmed by a mass uprising of violence of the citizens within a community.
4. MAO Urban Guard Commandos can help technicians with the local power company to restore power to tens-of-thousands of homes during a catastrophic weather event. They could leave their jobs temporarily to join the efforts to restore power to citizens that have lost power due to a tragic storm.
5. MAO Urban Guard Commandos can also work in the community's schools. They can encourage kids to study and to do well. They can also remind kids about the dangers of drinking, smoking, using illegal drugs, and using weapons. The MAO Ambassadors would be role models for our kids and young adults.
6. MAO Urban Guard Mentors would negotiate peaceful resolutions to urban conflicts that involve intentional and unintentional loss of life due to unnatural causes.

The MAO Drug Enforcement Guard

1. The Drug Enforcement Commandos would be role models that would visit all grammar schools, middle schools, and high schools to talk about the dangers of using controlled substances such as illegal drugs, alcohol, and tobacco.
2. These commandos would emphasize the consequences that young adults and adults will face when they try to deal drugs. They will talk about prison time, unemployment, and detachment from their families as consequences of pursuing a career in drug dealing.
3. They would explain how law enforcement agencies arrest drug dealers and substance ab users during sting operations, traffic stops, and chance encounters with drug deals on the streets of a community.
4. These commandos would describe what happens when SWAT and narcotics officers have to serve a search warrant on a house or other type of residence that that they suspect of being a source of illegal drugs for the community.
5. They talk about how much jail time is involved when drug dealers and substance abusers when prosecutors and juries convict them of money laundering, illegal weapons possession, and illegal distribution and selling of controlled substances.
6. These commandos would describe the suffering that comes along with being a substance abuser and/or a drug dealer. It could lead to the collapse of man's family and marriage. It could lead to divorce and the loss of the custody of his children. It could cause the substance abuser to go to prison. A conviction for substance abuse violations can make it very difficult to obtain a job and to hold a job in the future.

The MAO High School and College Surveillance Programs

1. High School Student Commandos in high schools would spy on their peers. They would seek to identify peers that might emerge to become a threat to themselves and/or a threat to others. They then would report the problems with the student in question to the school behavioral health officials for investigation. The purpose of this is to make sure that students that are a threat to themselves and/or are a threat to others will get medical psychiatric treatment for their illnesses.
2. College Student Commandos would exist in every dorm on a college campus. Their role would be to make sure that they campus community is safe from threats from students that might be a threat to themselves and/or to others. The goal of this program is to find students that need psychiatric treatment and to get them the treatment before a tragedy happens on campus.
3. High-School Patrol Commandos and College Patrol Commandos would be part to the Corps of Young Adults. They would have advanced training in how to identify threats to the community of students in both high schools and in colleges.
4. High-School Patrol Commandos and College Patrol Commandos can monitor the extent of alcohol use and the use of other drugs in both high-school students and in college students that reside in dorms and in fraternities and sororities. They would report all student substance abuse problems to their supervisors.
5. High-School Student Patrol Commandos and College Patrol Commandos would investigate allegations of sexual misconduct by students. That would include allegations of rape, groping, sexual harassment, and sexual intimidation. The Military Action Organization will in no way tolerate the sexual abuse, mistreatment, and exploitation of undergraduate students in high schools and in colleges.
6. Security patrols can sometimes detect the commission of crimes. The Student Commandos would report evidence of student criminal activity to their supervisors for further investigation and action.

The MAO Commando Training and Development Program

1. All MAO Commandos would receive criminal justice training, training as paramedics, training as police officers, training as law enforcement detectives, and training in basic psychology and in the profession of psychiatry.
2. The MAO would require its commandos to achieve a very high standard for themselves. That means that they would not abuse illegal controlled substances, drink alcohol, engage in violent behaviors, smoke tobacco, or use firearms if they do not have the permission to do so from a law enforcement agency.
3. The MAO would expect its Student Commandos to achieve very respectable grades in schools. They would expect their student commandos to understand how to perform to the best of their abilities in their academic studies.
4. The MAO expects its commandos to engage in respectful, safe, and responsible sexual behaviors that do not threaten the life of either partner during intimacy. The MAO discourages its commandos from engaging in high-risk sexual behaviors.
5. The MAO teaches its commandos about the consequences of ending a marriage and giving up on their family life. The MAO expects all of its commandos to exist in their families for the rest of their lives. The MAO should offer marriage and family counseling to commandos that need it.

The MAO Family Crisis Intervention Program

1. MAO Commandos would serve the community by working with local law enforcement officers to answer 911 calls about domestic disputes and domestic violence.
2. MAO Commandos would work with the victims of domestic abuse and of threats of violence to try to determine what the best option would be for the family members to pursue.
3. These commandos would have the right and the option of relocating a mother and her children to a special shelter if the police officers arrest her husband.
4. MAO Commandos can offer the couple government subsidized family and marriage counseling. They could also offer the wife or the girlfriend a temporary separation while they consider the possibility of going into therapy.
5. The commandos would also work with the kids in the household. They would try to help the kids to deal with the grief, pain that they would be suffering because of the domestic crisis in their home. The commandos could also offer to place the kids in family therapy.
6. The goals of the Family Crisis Intervention Program are to prevent domestic violence, to offer therapy and counseling to family members that need it the most, to save both a family and a marriage, and to help the kids to cope with a life-threatening family crisis.
7. Law enforcement officers and MAO Commandos would offer to admit one of the family members into a psychiatric facility for a complete psychiatric evaluation.
8. Law enforcement and MAO Commandos should warn the members of the household that no one would tolerate domestic violence. Violations will lead to arrests.

MAO Lockdown Catastrophic Response Operations Program

1. A life-threatening catastrophe will sometimes occur in our schools. These types of tragedies can be extremely graphic, disturbing, traumatizing, and very depressing.
2. The MAO Lockdown Catastrophic Response Operations Unit would arrive on the scene of such an unthinkable tragedy in order to provide grief counseling, emotional relief, religious counseling, psychotherapy, and psychiatric treatment to the surviving victims of the tragedy.
3. The MAO Lockdown Response Team would consist of grief counselors, psychologists, psychiatrists, federal law enforcement officers, religious leaders, community members from other locations that have suffered similar losses, and government officials that all will help the survivors to cope with the tragedy.
4. The MAO can deploy highly trained religious counselors that would encourage the members of the devastated community to reach out to God and to the Holy Spirit for guidance, support, and for relief from the grief of a school tragedy. These religious leaders can also work with the victim's families to pray for the souls of their loved ones that left humanity so violently from their families.
5. These commandos can help the community to reopen the school after a shocking tragedy. They can help the students to get back onto their feet again. The students can begin to understand that God does exist and that God does love them. The commandos would encourage the students to work as hard as possible despite the images of the horrors of the tragedy that will live with them for the rest of their lives.
6. MAO Psychologists will help families of loved ones that have passed away to bring closure to their lives. They will help family members to say goodbye to the souls of their loved ones. They would ask God to bring their souls back to Humanity to be as beautiful as they were here.

The MAO War on Weapons Program

1. Weapons can only serve one of three purposes. They can do nothing. They can seriously injure others. We can also use weapons to kill someone.
2. Using a weapon to hurt someone is illegal. This will cause a suspect to spend time in prison. They can rob a bank with a gun. That can also cause a suspect to spend time in prison. A suspect does not have much to say for himself or herself when he or she uses a weapon to hurt himself or herself and/or to hurt others. You will do time in prison if you commit a crime with a gun.
3. Highly trained Student Commandos and Urban Guard Commandos would sponsor the MAO War on Weapons Programs throughout the country. This program would target young adults and adult in their twenties. These high-risk groups can be naïve about the use of firearms.
4. Student Commandos would say it like it is to their peers about what life in prison is like when law enforcement catches someone using a gun to kill another human being. Student Commandos would help their peers to reject the use of firearms and to understand that they do not want to spend time in prison at all.
5. The purpose of this program is to convince our young adults and adults to reject the ownership of guns and firearms. Commandos would also want to confiscate guns with the help of local and federal law enforcement. The “Trade Your Guns for Cash Campaign” would allow the government to buy firearms from citizens in order to take weapons off the streets.
6. Our Young Adult Commandos will be role models for our kids and young adults. These commandos will help our kids and young adults to make the right decision. That is completely to reject the use of guns and firearms. Then they can live their life as part of humanity instead of living their lives in a prison or a correctional facility.

The MAO Gang Intervention Program

1. The one thing to remember is that gang members are human beings. They just have made the wrong decisions about their lives. They think that they can make a career out of working under-the-table and in dealing drugs.
2. The MAO Gang Intervention Program would help gang members to leave the gang life. This program would offer educational training, substance abuse counseling, vocational skills and jobs training, psychiatric and psychological counseling, medical care, and the possibility to compete for internships as substance abuse counselors and as assistant commandos and as assistant law enforcement officers.
3. Gang members that have substance abuse problems should be eligible for substance abuse rehabilitation services. These services should be free at the expense of Medicaid and Medicare. Medicaid should pay for this treatment on an outpatient and inpatient basis.
4. We need to offer humane housing to all displaced gang members that have decided to leave the gang life and to pursue activities that are more productive. That is also true for criminals that want to stop committing crimes and that want a second chance to live a healthy life.
5. All recovering gang members should have a prosecutor/counselor that can help him or her to understand the difference between what is legal and what is not legal. Urban Guard Commandos can also supervise the rebuilding process of former criminals and former gang members.
6. It is important for gang members and criminals to reject a career in committing crimes.

The United Nations MAO Commando Program

1. The United Nations is committed to resolving all conflicts in all parts of the world that may lead to the destruction of human life through senseless warfare. The United Nations also has to deal with the aftermaths of life-threatening conflicts between nations or within a nation that is in a civil war.
2. UN-MAO Commandos would be highly trained in religious ideologies and theories about God and God's Creation. UN-MAO Commandos would travel to any country in the world in order to talk to religious leaders and world leaders about what the United Nations can do to stop the killing and the bloodshed in a country.
3. UN-MAO Commandos would recognize all persons in conflicts as human beings. Commandos would not want to typecast anyone as a terrorist or as an evil human. God loves all of us no matter what we have done. Typecasting human beings that need psychiatric treatment as evil is unacceptable.
4. The main goal of UN-MAO Commandos is to help people that feel the need to hurt themselves and to hurt others. We must convince them that God would rather get them medical treatment than to see them dying because of their desire to injure and to destroy life. The UN-MAO Program would provide psychiatric care to all those that need help because they want to hurt others for no reason.
5. Typecasting members of a certain religion as a factory that produces terrorists is completely and very unacceptable. We cannot associate an illness that causes a human being to be suicidal in his or her need to hurt others with a religious sect or with the teachings of any prophet.
6. We have no right to humiliate, to hurt, or to disgrace the members of any religion because some of the members of the religion need psychiatric help because of their need to hurt themselves and to hurt others.
7. The UN-MAO Commandos will investigate the age-old conflicts that exist between the members of the major religions of the world in order to work with the governments of Humanity to stop the violence and suffering that exists for us and for God.
8. UN-MAO Commandos can work with the authorities in other countries to negotiate deals secretly on behalf of the United Nations. This type of program would make it easier for the United Nations to resolve conflicts that may arise all over the world.
9. The UN-MAO Commandos will make sure that we will offer everyone that becomes a threat to themselves and/or a threat to others psychiatric care and psychotherapy all over the world. That includes world leaders that think that God will tolerate war, death, murder, and destruction. Murder and genocide are against the Laws of God.
10. UN-MAO Commandos have to help world leaders and leaders of the United Nations to understand what a religion is, why religion exists, and why conflicts exist between members of different religions.
11. UN-MAO Commandos should help all world leaders to understand that we are all part of God. We all answer to God. God loves all of us. We all have a personal relationship with God. God is the same for all of us no matter who we are or to what religion to which we belong.
12. The UN-MAO Commandos would sponsor research projects to discover the true meaning of God. We would investigate how we find God. We would try to understand how to help people that seek to hurt us, to hurt themselves, and to hurt God. We have to help our brothers and sisters on behalf of God with the willingness to forgive them concurrently with God.

The MAO Public Relations Commando Program

1. It is important for the public to stay informed about the activities of the Military Action Organization. The MAO will issue regular press releases and hold frequent news conferences.
2. MAO Commandos would work on community service projects such as acting as tutors in a grammar school or in a high school.
3. Commandos might try to act as volunteers in hospitals, schools, churches, and rehabilitation facilities. They would try to help members of the community because the commandos of this organization would care about the community.
4. MAO Commandos would hold frequent seminars for children and young adults about the dangers of using illegal drugs, using alcohol, using tobacco, and using firearms. Commandos would be role models for our children and young adults that would try to teach them the truth about how to reject peer groups that pressure our kids to hurt themselves and to hurt others.
5. MAO Commandos would work with recovering substance abusers in rehabilitation programs to help them to get on their feet and to stay clean and sober. Commandos would make exceptional efforts to save the lives of young adult substance abusers. The Military Action Organization would hurt very much to lose a young adult to a life of drugs and crimes.
6. The Commandos would also sponsor school events such as prayer services and religious prayer and training events. The MAO would be committed to teaching students and adults about the power of greatness of God. We would want the news organizations to know that about the MAO.

The MAO Legal Counseling Commando Program

1. The MAO Legal Counseling Commando Program would be committed to providing free and/or affordable legal advice and legal representation for our children and young adult students. We must recognize that all students have the right to acquire legal representation if they need that free of charge if they cannot afford it.
2. Legal Counseling Commandos would have extensive training as paralegal administrative assistants. They would also answer to government-sponsored law firms. Commandos would receive a referral from another partner, which would state that a young adult client and his or her family would need legal advice and representation.
3. A Senior Legal Counseling Commando would then set up an interview with the family. They then would discuss the problems with a lawyer. The lawyer will then decide what kind of legal representation he or she would give to the family.
4. Young adults that get into trouble would be eligible for free legal representation regardless of the income of their household. The goal is to keep a young adult in school. We do not want to cause a child or a young adult to drift into juvenile detention or into a prison.
5. MAO Legal Counselors would work with prosecutors and public defenders to help them to give the client a punishment that that is not harsh and that sends a strong message about what the difference is between right and wrong.
6. MAO Legal Counselors would also work with parole officers to try to make sure that the clients will not return to prison. The client should have to answer to a parole officer and a Legal Counseling Commando if he or she wishes to receive that kind of assistance.
7. The goal of this program is to keep our young adults as part of the Humanity and to educate our children and young adult so that they will know better than to commit a crime.

The MAO International Sciences Unification Project

1. The Military Action Organization can recruit scientists and religious leaders from all over the world to participate in a Global Unification Project.
2. Scientists from all branches of Science and Engineering and Mathematicians would work with religious leaders to understand the substance and purpose of God and of God's Universe.
3. Senior MAO Commandos, scientists, and religious leaders would interact with each other over the internet as well as by physical meetings.
4. Their main goal would be to determine whether we could ever find God through science. Could science and religion merge into one discipline? Could all of the world's religions find a single meeting point where they would all be the same? Could we call this unification effort "Psychophysics" when we have achieved the unification of all of the world's religions and sciences?
5. Our Senior Commandos must work with our UN-MAO Commandos to make it clear to the governments of Humanity that we all answer to one Supreme Being. That Supreme Being creates all human and non-human life. That Supreme Being gives us everything that we need to survive here on this planet through nature. We do not have the right to destroy human life. We do not have the right to take a human life away from Humanity and from Our One True God.
6. These concepts must be fundamental to the international understanding that we will achieve with our brothers and sisters all over the world when the dream of Universal Unification becomes a reality for all of us.
7. The Military Action Organization will work to achieve the unification of our religions, of our sciences, of our brothers and sisters, and our partnership with God and His Universe. It is an incredible calling that we should all achieve.
8. Senior MAO Commandos will teach our children and young adults that race does not exist. We are all human beings. We are all children of a One True God. That is the reality of what really exists.
9. The United Nations will be able to depend on the Military Action Organization to help end violence and to promote constructive and peaceful dialogue between groups of human beings that need to stop hurting Humanity and God by conspiring to hurt themselves and to hurt others. Our Senior Negotiating Commandos will help them to understand that they deserve to live in peace with God and Humanity than to live in the pain and suffering that comes from warfare.
10. All of our Commandos will dream of day when death, warfare, and the intentional abuse and the intentional efforts to destroy human life will no longer exist for Humanity and for God. That would be the final product of an effort to achieve international unifications of the sciences, the world's religions, and of all of our brothers and sisters.

The Political Action Organization

Mission Statement

The main goal of this organization is to develop and to maintain the most qualified political leaders for our local city governments, our county governments, for our state governments, and for our federal governments. Our goal is to provide outstanding training and development programs for our current and future leaders. We offer our current and future leader numerous types of certifications that relate to their dream of achieving public service in the United States. We want the American People fully to understand the complete qualifications of all candidates that seek appointment to elected positions within our complex system of local, state, and federal governments. We deserve to know everything about all of our candidates' qualifications so that we can make responsible decisions about whom we will elect to hold public office in our democracy.

The Municipal Leaders Development Program

1. This program would be a certification program that would consist of over thirty modules. The candidate could take these modules either in a trade school, a college, or on the internet at his or her home.
2. These modules would show the candidate exactly what the community expects from a local community leader. Modules would include training about how to balance the city's budget, how to manage the city's public schools, and how to oversee the city's police department.
3. Some modules would focus on explaining what a municipal leader deals with when he encounters corruption in a community. These modules would give a community leader some ideas about how to deal with corruption by diagnosing it first and then taking the appropriate actions against it afterwards.
4. Some modules would focus on how city hall deals with juvenile crime in a municipality. How does city hall deal with truancy and juvenile misconduct? How much power does the Commissioner of Education give to a principal and/or a teacher to discipline misbehavior in a public grammar school, middle school, or high school?
5. What is city hall looking for in a newly hired law enforcement officer? What are some problems with a current police officer that might warrant the officer's dismissal from the police force?
6. How should city hall evaluate teachers in public schools? When do results from standardized exams mean that a city government either will give a bonus to a teacher or will dismiss the teacher from his or her job?
7. How does city hall authorize relations between the city government and the news organizations? Who should be responsible for issuing press releases and for scheduling press conferences if something goes wrong?
8. How does a mayor and other employees work on developing a balanced budget? How do their accountants calculate the city has projected expenses and the city has projected revenue for the fiscal year?
9. We would discuss these topics, among others, in the training modules and in the certification exams.

The State Leaders Development Program

1. This program would consist of over forty modules, which would cover all the aspects of the operations of a state's government. These modules would work for lawmakers, governors, judges, and other elected officials.
2. It is important for a governor and lawmakers to understand how public assistance program, such as Medicaid, Medicare, and Food Stamps actually operate in each individual state. A candidate for a state legislator or a governor should understand the problems that come with managing public assistance programs.
3. Every state has a budget. There would be modules that would talk about the various programs that affect the way that the budget operates in the state. Some modules would offer strategies for balancing the budget. Other modules would explain what happens to a state budget during a recession or a period of high unemployment.
4. All candidates for elected office in a state should have some ideas about the history of the state. Some modules would cover the history of the candidate's state. At least some knowledge of the state's history would be required for certification.
5. There would be modules that explain how state courts operate in relation to federal courts and federal law enforcement agencies. These modules would explain the role of the state's attorney general in conducting the state's legal interactions with the United States Department of Justice.
6. Some modules would discuss how the state government oversees the operations of public schools throughout the state. That includes funding the administration of standardized exams for all grammar school, middle school, and high school students.
7. Some modules would talk about what corruption is and how we have to deal with corruption in our government, corporations, and in our communities.
8. Some modules would talk about disaster relief and emergency response orders to deal with a natural disaster in a state. That includes when a governor has to declare a state of emergency or to declare a region of a state a disaster area.
9. The state government has to have a relationship with the news organizations. Some modules would cover public relations topics that would include tips and advice about how the state government should deal with the news organizations. They would talk about how to deal with news reporters when something has gone wrong such as a pending natural disaster.
10. State-elected officials would also need training in the war on drugs and on the immigration crisis. The leaders of the state government have to understand the problems that come along with illegal drug trafficking and illegal immigrants.
11. Prospective candidates should know the pros and cons of the death penalty and of abortion. They should have a good idea of what an abortion is before they can make judgments as to whether it is or is not legal.
12. At least one module will talk about under aged dating, date rape, and substance abuse problems that our young adults face in our schools. Every state has to fund a family planning education program for young adults in middle schools and in high schools. The state government has to make sure that the training is appropriate and does not encourage young girls to submit to pain and suffering at the hands of a boyfriend.
13. All states have to develop strategies to combat the spread of sexually transmitted diseases through education that begins in grammar schools. The state government must develop responsible training for high-risk young adults so that they can avoid a deadly infection.

The Federal Leaders Development Program

1. The Federal Leaders Modules would guide future lawmakers, judges, and lawmakers that would work for the United States Federal Government. These modules would be available to candidates who would seek consideration for elected positions or appointed positions within the highest levels of the executive branch, the legislative branch, and the judicial branch of the federal government.
2. Some modules would cover the language of the Constitution of the United States. The modules would talk about how the three branches of the federal government are supposed to work together. These modules would explain the relationships that the president and his cabinet are supposed to have with congress.
3. Some modules would talk about tips and techniques that involve public speaking and the ability to interact with masses of people at one time. The candidate can learn how to make forceful statements about his views about the issues.
4. Some modules would discuss how the economy functions and operates. Elected officials need to understand what the economy actually does. They also have to understand what goes wrong when the economy cannot produce adequate paying jobs for young adults and adults with families. Candidates for federal office need to understand economics.
5. Candidates for federal office need to understand the health crisis that this nation is facing with regard to sexually transmitted diseases. This is a national healthcare emergency. The federal government has to understand it first before they can do anything about it later.
6. Some modules will talk about education in America. They will talk about what has gone right for our students and what has gone wrong for our students. We should challenge our elected officials to help us to fix our problems with education.
7. Some modules will talk about crime and corruption. They would talk about how this economy funds and encourages corruption to exist in the United States. These modules should challenge elected officials to work hard to find ways to stop corruption by helping the economy to produce enough legitimate jobs for all of our young adults and adults.
8. Some modules would talk about the war on drugs. They would talk about endless arrests and prosecutions. They would talk about a federal government that has been determined to end America's illegal drug crisis for decades. These modules will help our elected officials to understand what they are facing so that they can formulate a policy that will put an end to this crisis finally.
9. Some modules would talk about the crisis of education in the United States. The training modules would talk about how our students can fall so far behind in our schools that they can never recover and catch back up to where they are supposed to have achieved to be. We have students that are fascinated by substance abuse, under aged dating, under aged drinking, and engaging in high-risk sexual behaviors. Our candidates for federal elected positions need to understand our crisis in education in order to begin to spend money to do something about this.
10. Elected officials should understand Humanity's religions. Some modules would explain what the purpose of religion is. They would explain what causes conflict between members of different religions. They would talk about what is similar between the different religions. Those in the federal government who deal with countries that have populations of a different religion than our own. We have an obligation to treat that country's population with respect and dignity when we would discuss their faith in news conferences and in meetings with world leaders.

The Government Leaders Ethics Review Committee

1. This committee would offer workshops for candidates for public leadership that would help them to understand the moral and ethical standards that their constituents would expect them to uphold in their elected positions.
2. Some seminars would focus on the consequences of the mismanagement of campaign funds during an election. Candidates have to understand the proper way to use funds that are supposed to be of use for their election campaign and only for their election campaign.
3. Seminars would also focus in on offensive behaviors that would threaten the career of a candidate for public office. The offensive behaviors would deal with substance abuse problems and inappropriate sexual harassment behaviors.
4. Some seminars would explain how the government prosecutes elected leaders for misconduct and for committing crimes. These seminars would show candidates for public service the consequences of betraying their constituents.
5. Some seminars would talk about what happens when an elected official discovers that a fellow elected official or an official that has appointed to function in a job has behaved in an unethical manner. These seminars would show potential leaders about how to file grievances against their coworkers and/or other government employees when there is evidence that they are engaged in wrongdoing.
6. The Ethics Review Committees would exist at the local, state, and federal levels. Members of these committees would decide the fate of elected government leaders and appointed government leaders who have stand accused of doing unethical things. The committees would look to discipline leaders and candidates for engaging in unethical behaviors.
7. Ethics Review Committees would set the standards by which candidates for elected office and elected government leaders would function in their careers as public leaders.

The PAO Public Opinions Monitors

1. It is important for of government leaders to understand how the American People feel about the issues that confront us on an everyday basis.
2. The PAO Pubic Opinions Monitors would conduct weekly polls over the internet and by phone to collect data about how the population feels about the country's issues.
3. This program would have a portal where ordinary citizens would be able to send an email or a message directly to an elected government leader. This would help the general population to feel that our elected leaders do care about how we think about the issues.
4. We should care about the way that young adults feel about their issues. Polls and surveys would help our elected leaders to understand the issues that our young adults face in their daily lives. That would make it more possible to create and to sustain public assistance programs that they would design to help our young adults to cope with their problems and concerns.
5. The PAO Public Monitors would also give the general population an opportunity to give our elected officials regularly scheduled performance evaluations. The monitors would post these evaluations online. The news organizations would also decide whether to run stories on the performance evaluations of elected officials.
6. These types of opinion polls can help government leaders to understand what their obligations are with regard to the issues that confront our society, our children young adults, and adults.

The PAO Candidates Showcase Website Program

1. This program would be able to show candidates that are competing for election to public office side-by-side on a PAO website.
2. These types of PAO websites would exist in all states and would represent all candidates for public office.
3. Each candidate would have a dedicated webpage that would detain the candidate's resume, the candidate's views on the important issues, the candidate's religious and moral beliefs, and statement about why a candidate is running for elected office and why the general population should vote for him and/or for her.
4. The PAO would keep track of all races for public office. They would conduct polls on a weekly basis to get an idea as to how well opponents are doing against each other before the elections.
5. The PAO would also sponsor TV specials, debates, interview programs, and town hall meetings where the candidates can confront their constituents in order to confront the real issues that face the citizens that they wish to represent.
6. Free webinars can help candidates reach large numbers of potential voters online. The candidates could also take questions from the viewers of the webinar. The webinar would be a good way for candidates to reach a huge number of people over the internet.
7. "The Answer the Question from the Public Program" would be a series of television programs in which reporters would confront potential candidates for elected office with questions from visitors of the PAO Candidate Websites.

The PAO "Candidates' Head to Head Program"

1. A PAO webpage would show two or more candidates that are competing with each other for an elected government position side by side.
2. This comparison would show the way that the candidates feel about all of the major issues that confront their constituents.
3. The visitors would be able to watch online movies as candidates address the same questions about their views on the same or similar topics.
4. Visitors would be able to compare the resumes of various candidates that are competing for election for public office.
5. Visitors would be able to submit questions to the reporters that would operate this website that would be of concern of the candidate's qualifications. The reporter would then post the question and the answer on a question-and-answer page.
6. Special online movies would show candidates that would be talking about their resumes, their educational background, and their job experience. They would also try to explain why their constituents should believe that they are qualified to perform for elected office in the election.
7. PAO analysts would produce movies that would highlight the similarities, the differences, the strengths, and the weaknesses of candidates that are competing for election to public office.
8. Additional footage would be available that would show the candidates campaigning for elected offices on the PAO website. Visitors would be able to see more about a candidate's attitudes, beliefs, and plans that he or she can use to make his or her community a better place.

PAO Candidate Resume Investigation Program

1. The population that must decide who win an election will should have access to the work histories of all candidates that are running for public office.
2. The Political Action Organization would conduct extensive background investigations and work history investigations for all candidates that choose to run for public office. PAO investigators can then post the results of the investigations on the candidate's PAO webpage. The report about the resume background check should also appear online.
3. Constituents should know about the candidate's work history, certifications, education, and his or her aptitude for performing in a profession. The Resume Investigation Program would allow the public to more fully understand what they would need to know to make sure that they would elect the most qualified candidate for their elected office.
4. The candidate could also explain why there might be discrepancies between what is in the resume and what investigators have found in the background investigation.
5. Candidates can record a movie that visitors could view on his or her PAO webpage where he or she could discuss his or her resume, work history, certifications, and qualification in front of anyone who is interested in what the candidate has to say about his or her qualifications.
6. A similar online movie would show the candidate talking about his views on the issues that matter to voters the most.
7. The candidate's resume investigation would end when the candidate has fully complied with all inquiries about his resume and work history. The candidate could then display his resume and mission statement on his or her PAO Personal Webpage.

The PAO Public Relations Committee

1. The Political Action Organization will have a public relations committee. This committee would address the concerns and the requests for information about the PAO activities and information about the individual candidates by responding to inquires that they would submit to the committee in a timely manner.
2. This committee could arrange debates, press conferences, and social events that could highlight the different candidates by allowing them to debate the issues among themselves in front of news organizations and in front of their constituents.
3. The committee's operators would set up town hall meetings and debates between candidates to help the news organizations and the citizens to better understand the personalities, qualifications, and attitudes of the individual candidates.
4. This committee would address any grievance that a news organization might have against any candidate that would be competing for an elected position.
5. This committee would help a campaign to play damage control operations when something that is damaging to the reputation of the candidate proceeds to become public with the news organizations and with the American People. The committee's advisors would determine their recommendations as to what a candidate should do to in response to his or her bad publicity.
6. This committee would inform the candidates that fail a background check by the FBI and other law enforcement agencies about whether to drop out of the race or to address the allegations responsibly and continue to fight for the elected position.
7. The Political Action Committee would answer directly to federal election courts and state election courts. These courts would oversee the activities of the PAO.

The International News Organization

Mission Statement

The International News Organization would be an organization of news reporters, news producers, and reporter interns that would exist in every country of the world. Their purpose would be to contribute to the Unification of Humanity by bringing the problems, heartaches, and achievements of the members of God's Human Family into every home, into every school, and into every street corner. The goal of this type of broadcast journalism is to help Humanity to work with God to achieve Unification and to help all of us to understand that we are all equal and that God created us in His Image and Likeness. Humanity has to understand that all of us must work together and with God to end our suffering for the last time. We deserve to know about our brothers and sisters from all over our country and from all over the world. We must care about how God suffers when He has to punish us for hurting His Creation. The International News Organization would be an organization of human beings that would work with God and with Humanity to help us to end our suffering and to find a new beginning with God.

The United Nations Awareness Program

1. What happens in the United Nations behind closed doors matters to all of us no matter what country in which we reside. The INO reporters would cover the inner working of the United Nations in order to help all of us in the United States and in countries. We need to support and to help the United Nations to fulfill its goals and dreams. We need to help our sick and starving brothers and sisters all over the world. We must investigate what is happening with them.
2. The INO would cover United Nations sponsored disaster relief programs that would happen at any given time all over the world. We must encourage our brothers and sisters to do anything that they can to help the United Nations to help our struggling siblings in other countries that have been the targets of numerous disasters.
3. The INO investigators and reporters would work with United Nations Peace Keepers to fulfill the dream of the Military Action Organization. That is to resolve conflicts through peaceful confrontation and without using violence. We must all support United Nations Peacekeepers. It would benefit us to know what they actually do and how they serve God and Humanity.
4. The INO High-Risk Investigations Unit would go behind the scenes as the employees of the United Nations work with world leaders and military organizations to deal with a life-threatening eruption of violence, genocide, and chaos in some location on this planet. We must pray for the United Nations when their peacekeepers and negotiators try to stop death, genocide, and the efforts to destroy human life indefinitely.
5. The INO should be an international effort that would help our world leaders to understand what happens in the United Nations Building in New York City. They should have sympathy for the suffering that the United Nations goes through when senseless fighting and killing break out in a certain part of the world.
6. . The INO will follow efforts to train and to work to get psychiatric treatment to all those around the world that need such treatment because they have become a threat to themselves and/or a threat to others.

The International Organization of Journalism

1. This would be the largest organization of journalists and reporters in the world. They would all work together in every country in the world.
2. The main goal of this organization is to help all of us to understand that we are all part of God. We must also understand that any crisis that involves human pain and suffering disrupts the entire International Human Community.
3. This organization will show all of our young adults just how much we should care about all of God's children, who are all of our brothers and sisters all over this country that they live in and all over the world.
4. This organization would promote human achievement, the development of human life, the Unification of Humanity, the Unification of Our Religious Faiths through finding God through Science and through coming to a final understand about the relationship between God and the Universe.
5. This organization would not use derogatory language when it would describe a situation where a mentally ill person has become so self-destructive that he, she, or they have decided to injure and/or to try to destroy human life. We must offer sympathy and prayers for those that have destroyed themselves by injuring and by attempting to destroy human life. This type of situation cannot give anyone of us an excuse to demean or to disgrace any religious faith. The reporter and producers of this news organization would under understand that.
6. Training to be a journalist in this organization would eventually be available online in dozens of different languages. Training for acceptance into this organization may also be available at high schools, colleges, and universities in the future.
7. Students would take certification exams and would finish one or two journalism internship before they would become members of the International Organization of Journalism.

Humanity Weekly Magazine

1. This magazine would cover all aspects of human life. This magazine would cover parenthood, universal religious issues, advancements in science and engineering, conflicts in education, law enforcement, government, politics, and an overall view of the Humanity all over the world every week.
2. This would be the first publication that would talk about God, religions, prayers, psychology, and science at the same with every issue in every week of publication.
3. This magazine would be available online in PDF Format. Subscribers could also arrange to receive the printed version of the magazine through the mail. The e-book version would be less expensive than the printed magazine.
4. Humanity Weekly Magazine will not recognize the need to talk about Humanity in terms of race, national origin, or the color of one's skin. Our editors will recognize all of us as God's children. Our editors will reject any effort to refer to a human being by a racial inference.
5. This news organization will welcome the contributions of student journalists from around the world. We would proudly sponsor students in work-study programs and in journalism internships.
6. We can also have relationships with broadcast journalism organization. We can ask these organizations to sponsor our interns in broadcast journalism internships.

The Young Adult News Organization

1. The Young Adult News Organization would focus in on the problems and issues that are of concern to our young adults in grammar schools, middle schools, high schools, and colleges.
2. This organization would produce a biweekly magazine, which we would call “The Young Adults in the Space Age” Magazine. The content would cover numerous young adult issues.
3. “In the Spotlight” articles would feature young adults that have made life-threatening mistakes with their sexual behaviors and/or their substance abuse problems. This section shows how the families cope with young adults that fall into this kind of trap.
4. In the “God and Our Young Adults” section, we would highlight the kind of role that God will play in the life of a young adult. That includes helping young adults to find a spouse and to graduate from schools.
5. This organization would send reporters, therapists, and psychiatrists to grammar schools, middle schools, high schools, colleges, and universities to investigate psychiatric disorders in young adults. We would need to help families to understand the warning signs of psychiatric problems. They need to understand how to get their family members help quickly so that the unthinkable will not happen to their families. We would talk to students that struggle with substance abuse problem and they cope with those issues.
6. This news organization will run “The Fertility Hour.” This will be a monthly discussion of family planning issues that confront our young adults all of the time. We would investigate the peer pressure and other pressures that could lead to a disaster for a young adult student. We have to help our young adults to make the right decisions when it comes to sexual activity and intimate relationships.

FamilyPlanningSolutions.Com

1. This would be a website of the International News Organization. It would cover numerous issues that would relate to human sexual intimacy. It would discuss various ways that we challenge young adults and adults to make life and death decisions every day that they try to achieve sexual intimacy with another partner.
2. This website would play movies about various couples that have run into fertility crises. Some couples do not know how to proceed with succeeding to become pregnant after trying very hard to do so. That would be one topic for discussion.
3. Visitors would be able to see movie reports and films about sexually transmitted diseases. Who is at most risk to become infected? What are the best strategies to avoid infection? Why is it important that both partners should agree to STD testing to see if there exists any sexually transmitted disease present in either of their bloodstreams before agreeing to become sexually intimate with one another?
4. Why should young adult look at the benefits of participating in the conception and the development of human life? Would it be better for them to accept the opportunity that God gives to all of us to work with him and with a spouse of the opposite gender to conceive a human life? Is the mission that God gives us to conceive and to develop human life more rewarding than a complete rejection of that mission that he has for all of us?
5. We would discuss all of these topics at familyplanningsolutions.com. That is where young adults and adults will be able to find the latest discussions and theories about our sexuality as it relates to God and to our commitment to help him to create and to develop human life.

Life on Campus Magazine

1. The International News Organization would want to investigate what goes right and what goes wrong on college campuses in the United States.
2. Life on Campus Magazine would be an online PDF magazine that would discuss the achievements of our students and the problems that they face as they mature into independent adults.
3. Student Journalism Interns would work to show the spotlight on different college campuses each week. They would want to show prospective students what campus life would be like.
4. Family planning counselors and therapists would work with couples that would be facing family planning decisions before graduation. Some students want to experiment with sexual activity before graduation from college. Some students want to wait until after graduation. Family planning counselors and therapists would work with producers and journalists of "Life on Campus" Magazine to shed light on this never-ending struggle for our undergraduate students.
5. These reporters from this magazine will also investigate substance abuse on college campuses. They would want to see just how many students over-abuse alcohol. They would want to understand what makes alcohol such an appealing substance for college students. They would want to know how kids get alcohol and other drugs in the dorms, fraternities, and sororities.
6. These reporters would also investigate other problems such as problems that lead to negative peer pressure, psychiatric disorders, and negative academic pressures. Reporters would want to investigate these problems and to report the results of the investigation to the American People.

Other International News Organization Programs

1. "The Humanity of Parenthood" magazine would help parents of babies, toddlers, and young children to try to understand how best to deal with issues such as teaching them to speak and to communicate and to behave themselves.
2. "The Science, Religion, Humanity, and God" Program would try to rationalize the world's major religions by proving the existence of God through scientific research and investigation.
3. "The Behavioral Health Hour" would be a program that would highlight how we cope with psychiatric and behavioral disorders.
4. "The Anatomy of Existence Hour" would be a science program that would try to understand how God creates and maintains the existence of all human and non-human life in the universe through scientific investigation.
5. "Humanity Tonight" would cover the latest headlines from around the United States and from around the world.
6. "Humanity This Morning" would cover the day's events in other parts of the world and would prepare viewers for events that will follow throughout the day.
7. "The God and His Religions Hour" would discuss the various ways that we try to reach God through different types of religions.
8. "Our Family is in a Crisis Hour" would highlight families that would be struggling and would be on the verge of collapsing because of issues such as substance abuse and domestic violence.
9. "The Mother and Father Hour" would highlight the joys and hardships that the parents of a new baby will encounter in their lives.

The Future of Humanity

Our Mission from God

We all must find God through Religion and through Science. We should respect the self-imposed mission of God to continue to create and to develop human and non-human life forever. God invites all of us to participate in his efforts to continue to expand His Creation by working with him and with a partner of the opposite gender to conceive a human life and to develop human life.

We must work to resolve our conflicts with each other peacefully in a way that does not offend God. We must honor God in the way that we will recognize that all human beings all over the world are all part of the same family. We all answer to the same One True God.

The future of humanity will be much more promising if we develop our caring and love for our brothers and sisters throughout the world through our relationships with God. We have to show God that we care about our brothers and sisters.

Sometimes, it is hard to say that we are sorry. We have to achieve a new beginning with God by showing remorse for what we have done to injure our relationship with God. We have to care about God and about the way that he wants to forgive us when we try to do things that hurt ourselves, that hurt others, and that hurt God.

We will fulfill our mission from God by showing love for all of our brothers and sisters. We will work to solve our problems by receiving guidance and support from our higher power. God will always be there for us to guide us and to heal us when we feel pain.

The future of humanity will be more promising when we bond will God and with all of our brothers and sisters throughout the world. That is the real mission of the Human and Social Services Organization.